

## PE provision plan 2016 – 2017



**SCHOLES**  
Scholes (Elmet)  
Primary School

### What is the Primary PE and Sport Premium?

Schools receive additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced: it can only be spent on PE and sport.

Each school receives £8000, plus £5 per pupil on roll. This gives us a total each year of about £9,000. **For 2016-2017, our grant allocation was £9,195.**

### How will we invest this at Scholes Primary School?

At Scholes we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At Scholes Primary, we pride ourselves on being a happy and healthy place to learn, promoting a healthy, active lifestyle.

*If you would like any further information please contact Mrs Latham, PE Leader, or Miss Hague, Head of School.*

### How do we evaluate the success of what we do?

We closely monitor every initiative to ensure we achieve the maximum impact of the funds. To do this, we refer to various criteria:

#### Blue text refers to Ofsted inspection guidance\* which lists the following factors:

1. the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. the increase and success in competitive school sports
3. how much more inclusive the physical education curriculum has become
4. the growth in the range of traditional and alternative sporting activities
5. the improvement in partnership work on physical education with other schools and other local partners
6. links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

\* Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (*Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166*). Current guidance for inspections is more general; we have chosen to refer to this guidance as it is very comprehensive and therefore supports rigour.

**Orange text refers to Ofsted examples of effective practice** (*Inspecting primary school PE and school sport: new funding, Ofsted, September 2013*)

**Red text refers to PE and Sport Premium Key Outcome Indicators (Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015)**

1. the engagement of *all* in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## What was the overall impact of the PE and Sport Premium in 2016-17?

Competition participation:

2013-14	2014-15	2015-16	2016-17
0%	8% ↑	43% ↑	52% ↑

Participation in level 2 competitions exceeded the 50% target, with 52% of Key Stage 2 children taking part in cross country, skipping, cricket, football or dance competitions. This is a 9 % points increase from last year.

All children had the opportunity to take part in level 1 competition within school during PE lessons, the whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon.

Staff have received professional development support through observing professional coaches coming in to school to teach lessons and teaching alongside and team teaching PE lessons. Accompanying children to development courses such as the Change for Life Champions course has enabled staff to bring new initiatives back to school alongside children. Student sport coaches have completed placements, bringing fresh ideas and approaches. Staff have also attending professional development courses and meeting relating to PE.

This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. 100% of staff now report feeling confident or very confident teaching PE.

	September 2016	July 2017
<b>1 - not at all confident teaching PE</b>	0%	0%
<b>2 - moderately confident teaching PE</b>	55%	0%
<b>3 - confident teaching PE</b>	34%	40%
<b>4 - very confident teaching PE</b>	11%	60%

Support has been given via our Active Schools membership and the EPOS cluster School Sports Coordinator (SSCO). Minibuses from the EPOS cluster have transported children to various competitions and events and the SSCO supported the PE leader in competition organisation, completing the School Games Mark, risk assessments and Evolve (educational visit risk assessment) entries.

Children have reported positively regarding competitions, participation festival and the Year 4 subsidised residential. Testimonials can be seen below.

The above contributed in Scholes (Elmet) Primary School being awarded the Silver School Games Mark Award.

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**Testimonies**

Event: Cricket Competition  
Date: 24.5.17  
Place: George Park Cricket Club  
Widley

We did better than we expected.  
I enjoyed working together as a team.  
We put our bowling and batting skills to use.  
It was a really good day out.

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**Testimonies**

Event: Bowls Marathon  
Date: 25.5.17  
Place: The Bowler Sports Centre

The marathon was very fun. You think you're going to be bored but you are the start of swimming then more on for cycling before finishing with running. It is very enjoyable because it starts out just for fun but gets very competitive. Most of you are so thirsty at the end. I enjoyed it because it was something different.

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**Testimonies**

Event: Bowls Marathon  
Date: 25.5.17  
Place: The Bowler Sports Centre

I enjoyed the cycling as I really like the activity and we got to do lots of it. The running I did with pleasure however it was hard. The swimming I was surprised with the way they let us swim. We had to swim a width and our breaths (it was tiring) really enjoyed it.

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**Testimonies**

Event: Cricket Competition  
Date: 24.5.17  
Place: George Park Cricket Club  
Widley

We enjoyed meeting children in different schools and spending time with friends that aren't in our class. It was fun to see how we worked together as a team and what we could achieve when trying our best.  
We won two of our games but we lost the other two, yet it was just all the same.

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**Testimonies**

Event: City of Leeds Spring Gymnastics Club (Autumn 2017)  
Place: After school club in school hall.

I really really liked learning my hardest part was the vaults and lots more it was also tiring.  
It was awesome and I learnt a lot from what he taught us.

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**Year 4 residential testimonies February 2017**

My favourite thing on residential was the night singing sessions. I liked every body loved the giant swing and it was really fun to swing for. I liked the giant swing. I had to be brave to go on it because it goes so high but I did it in the end. I loved it and would really like to go again in year 6. My favourite activity had to be the giant swing. I want to go again in year 6. My favourite activity had to be the giant swing. I want to go again in year 6. My favourite activity had to be the giant swing. I want to go again in year 6.

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**Year 4 residential testimonies February 2017**

"It was exciting trying new things that I've never done before - like the giant swing. I also made a massive tower using the crates. I had to work with my partner, we were a team and built it really high. The night-time walk was cool and the camp fire. I had to sort out all of my own stuff and be really grown up."

Alicia (Age 8)

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

I loved the skipping activity because it was fun and seeing you learn how to skip differently and how to skip better. The lady was welcoming and very kind. If you get anything wrong she'll let you try again.  
I enjoyed the skipping 'hula' because it taught you how to skip in a different way and it helped me to become more confident in skipping once.

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

"The goal was the first to face I was good because one of you had to turn and touch me to jump together. I was 6. I felt happy because I found really hard to do."  
Alicia 7  
"I enjoyed face to face. Alexander 6  
"I really liked all the different games we did and that we were lots of skipping runs, but I liked the double hop the best."  
Seth 6

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

"I got to jump over the biggest rope, when it came down I felt a bit scared but was happy I did it."  
Olivia 5  
"I've been doing it at home, if I practice I'll get better, and I'm excited to do really good at it."  
Maddison 4

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

I really enjoyed our skipping session. I had fun with all the girls. I liked the giant swing and the other games. I liked the giant swing and the other games. I liked the giant swing and the other games. I liked the giant swing and the other games.

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

"I liked skipping to the end of the hall but the big rope the best." Maddison  
"I liked the side and the bunny skipping because you're actually getting your body fit and healthy." Rashmi  
"I discovered I can skip and I can." Jensen  
"I liked putting on the bunny ears, tail and nose because it was really funny. I love skipping." Zoe  
"I liked the big rope the best, everyone did." Charlie

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**Testimonies**

Event: Skipping school  
Date: 10<sup>th</sup> - 11<sup>th</sup> January 2017  
Place: Scholes

"I can skip better now." Ellie  
"I know the skills to skip." Poppy  
"I want to do it again!" Ailie  
"It was tricky but I enjoyed learning how to skip correctly." Niamh

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

I really enjoyed the skipping because I was really good. I liked the side and the bunny skipping. I liked the side and the bunny skipping. I liked the side and the bunny skipping. I liked the side and the bunny skipping.

Y2R  
from Victoria

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**Testimonies**

Event: Skipping school  
Date: 11-1-17  
Place: Scholes

I really enjoyed the skipping because I was really good. I liked the side and the bunny skipping. I liked the side and the bunny skipping. I liked the side and the bunny skipping. I liked the side and the bunny skipping.

Maddison

initiative	intention and impact	% of funding	outcomes
<p>Active Schools programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p> <p>£1400</p>	<p>Children can access a variety of initiatives and competitions. Increase percentage of children participating in level 2 competitions in KS2 to 50%. <u>Competition Participation</u> 2013-14 0% 2014-15 8% 2015-16 43% <b>2016-17 58%</b></p> <p>Staff receive CPD. Increase staff rating of confidence in PE as shown in confidence survey results. <u>September 2016</u> 1 - not at all confident teaching PE <b>0%</b> 2 - moderately confident teaching PE <b>55%</b> 3 - confident teaching PE <b>34%</b> 4 - very confident teaching PE <b>11%</b> <u>July 2017</u> 1 - not at all confident teaching PE <b>0%</b> 2 - moderately confident teaching PE <b>0%</b> <b>3 - confident teaching PE 40%</b> <b>4 - very confident teaching PE 60%</b></p>	<p>15%</p>	<p>increase and success in competitive school sports (long term aim; 2) how much more inclusive the physical education curriculum has become (3) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A28, A17 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Teach gymnastics alongside gym coaches from North Leeds gymnastics club (weekly lessons for part of the school year in Years 5/6 to prepare for competition and Y1/2 &amp; F2 to support NQT)</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality gym lessons; staff observe lessons to improve PE teaching skills and increase their confidence in the area of PE. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	<p>4%</p>	<p>increase in participation rates (1) improvement in partnership work on physical education (5) A2 the engagement of all in regular physical activity – kick-starting healthy active lifestyles increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils</p>
<p>Teach cricket alongside cricket coach, Pro Coach from Yorkshire Cricket (weekly lessons for part of the school year in Years 5/6 to prepare for cricket competition).</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality cricket lessons; staff observe lessons to improve PE teaching skills and increase their confidence in cricket. Increase staff rating of confidence in PE as shown in confidence survey results.</p>	<p>4%</p>	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A2, A8, A18, A22, A25</p>

	<p>Increase percentage of children participating in out of schools hours sport to 56%.</p> <p><u>Participation</u> 2013-14 26% 2014-15 52% 2015-16 54% <b>2016-17 66.5%</b></p> <p><b>Testimonial :</b> "We enjoyed meeting children from different schools. It was fun to see how we worked together as a team and what we could achieve when trying our best."</p>		<p>the engagement of all in regular physical activity – kick starting healthy active lifestyles the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Subsidise variety of physical activity after-school clubs</p> <p>£3000</p>	<p>Increase participation in afterschool clubs which involve physical activity. Introduce a variety of physical activity opportunities. School staff to run WUSU club x2 per week, Skipping School and International Dance Club Increase percentage of children participating in out of schools hours sport to 56%.</p> <p><u>Participation</u> 2013-14 26% 2014-15 52% 2015-16 54% <b>2016-17 66.5%</b></p>	32%	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A12, A13, A22 A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>5 Star Sports to organise and run football clubs for girls and boys. Run school football team, development team and girls only team. Organise competitive matches and tournaments.</p> <p>£500</p>	<p>Increase in participation in competitive school sports. Increase percentage of children participating in level 2 competitions in KS2 to 50%.</p> <p><u>Participation</u> 2013-14 26% 2014-15 52% 2015-16 54% <b>2016-17 66.5%</b></p>	5%	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Part subsidise a new Year 4 local residential (20% of cost)</p>	<p>Children have access to a range of outdoor and adventurous activities.</p>	12%	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5)</p>

<p>£1120</p>	<p>Children have a life experience. Aim for 75% of Year 4 children to participate in residential trip. Testimonies from children following residential.  <b>"It was exciting trying things I've never done before. The best part was the giant swing and crate stacking. We had to work as a team. The food was much better than home!"</b></p>		<p>links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6)  A2, A12, A22  the engagement of all in regular physical activity – kick-starting healthy active lifestyles  broader experience of a range of sports and activities offered to all pupils</p>
<p>CPD for staff and PE management time for PE leader - including training relating to Health and Safety in PE (AfPE Safe Practice 2016 Handbook) and updating PE policy</p> <p>£1710 (¾)</p>	<p>Increase staff rating of confidence in PE as shown in confidence survey results.  <u>September 2016</u>  1 - not at all confident teaching PE <b>0%</b>  2 - moderately confident teaching PE <b>55%</b>  3 - confident teaching PE <b>34%</b>  4 - very confident teaching PE <b>11%</b>  <u>July 2017</u>  1 - not at all confident teaching PE <b>0%</b>  2 - moderately confident teaching PE <b>0%</b>  <b>3 - confident teaching PE 40%</b>  <b>4 - very confident teaching PE 60%</b></p>	<p>19%</p>	<p>increase and success in competitive school sports (long term aim; 2)  A3, A4, A5  the profile of PE and sport being raised across the school as a tool for whole school improvement  increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Skipping school – CPD for staff and 'hook' for children to launch skipping school after school club. Competition coaching in preparation for skipping competition.</p> <p>(£600)</p>	<p>Creating links with local sports clubs. Children receive high quality skipping lessons; staff observe lessons to improve PE teaching skills and increase their confidence in skipping. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).  Increase percentage of children participating in out of schools hours sport to 56%.  <u>Participation</u>  2013-14 26%  2014-15 52%  2015-16 54%  <b>2016-17 66.5%</b>  <b>Skipping testimonial</b>  <b>"It was terrific and it taught me how to do some awesome skills."</b></p>	<p>6%</p>	<p>increase in participation rates (1)  increase and success in competitive school sports (long term aim; 2)  growth in the range of traditional and alternative sporting activities (4)  improvement in partnership work on physical education (5)  A2, A8, A18, A22, A25  the engagement of all in regular physical activity – kick starting healthy active lifestyles  the profile of PE and sport being raised across the school as a tool for whole school improvement  increased confidence, knowledge and skills of all staff in teaching PE and sport  broader experience of a range of sports and activities offered to all pupils  increased participation in competitive sport</p>

<p>CPD for staff new to PE/Health supporting role</p> <p>£1000</p>	<p>Staff receive high quality CPD to improve PE teaching skills and increase their confidence.</p> <p>Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	<p>10%</p>	<p>increase participation and success in competitive school sports (long term aim; 2)  A3, A4, A5, A11  the profile of PE and sport being raised across the school as a tool for whole school improvement  increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Contribution towards SSCO at Boston Spa school</p> <p>£1000</p>	<p>PE leader receives support in planning, organising competitions, transporting children to competitions. Increase overall participation in Level 2 competitions</p> <p><u>Competition Participation</u></p> <p>2013-14 0%  2014-15 8%  2015-16 43%  <b>2016-17 58%</b></p>	<p>10%</p>	<p>increase participation and success in competitive school sports (long term aim; 2)  A3, A4, A5, A11  the profile of PE and sport being raised across the school as a tool for whole school improvement  increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Other initiatives/ideas to be considered:</p> <ul style="list-style-type: none"> <li>• Sport week events eg: specialist coaches</li> <li>• Bike racks/scooter pods</li> <li>• Boom box for Nursery</li> <li>• Playground markings</li> <li>• Football nets</li> <li>• Sport leader play equipment</li> <li>• Netball nets</li> </ul> <p>£1400</p>	<p>Scooter pod contribution £200  Triathlon transport £200  Netball nets £200  Sport week equipment and coaches (yoga and tennis) £200  Football nets £100  Top up PE resources £500</p>	<p>14%</p>	
<p>total:</p>		<p>100%</p>	