

PE provision plan 2016 – 2017



SCHOLES
Scholes (Elmet)
Primary School

What is the Primary PE and Sport Premium?

The government is providing additional funding of £150 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll. This gives us a total of £9,195.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Scholes Primary School?

At Scholes we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At Scholes Primary, we pride ourselves on being a happy and healthy place to learn, promoting a healthy, active lifestyle.

If you would like any further information please contact Mrs Latham, PE Leader, or Mr Roundtree.

Provision plan, 2016-17

Green text refers to new initiatives for 2016-17.

Orange text refers to Ofsted inspection guidance* which lists the following factors:

1. the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. the increase and success in competitive school sports
3. how much more inclusive the physical education curriculum has become
4. the growth in the range of traditional and alternative sporting activities
5. the improvement in partnership work on physical education with other schools and other local partners
6. links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

* Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (*Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166*). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.

Red text refers to Ofsted examples of effective practice (*Inspecting primary school PE and school sport: new funding, Ofsted, September 2013*)

Blue text refers to PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

1. the engagement of *all* in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

5. increased participation in competitive sport

initiative	Intention & impact	% of funding amount	outcomes
<p>Active Schools programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p> <p>£1400</p>	<p>Children can access a variety of initiatives and competitions. Increase percentage of children participating in level 2 competitions in KS2 to 50%. <u>Competition Participation</u> 2013-14 0% 2014-15 8% 2015-16 43%</p> <p>Staff receive CPD. Increase staff rating of confidence in PE as shown in confidence survey results. <u>September 2016</u> 1 - not at all confident teaching PE 0% 2 - moderately confident teaching PE 55% 3 - confident teaching PE 36% 4 - very confident teaching PE 9% <u>July 2017</u> 1 - not at all confident teaching PE 2 - moderately confident teaching PE 3 - confident teaching PE 4 - very confident teaching PE</p>	<p>15%</p>	<p>increase and success in competitive school sports (long term aim; 2) how much more inclusive the physical education curriculum has become (3) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A28, A17 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Teach gymnastics alongside gym coaches from North Leeds gymnastics club (weekly lessons for part of the school year in Years 5/6 to prepare for competition and and F2 to support NQT) £400</p>	<p>Creating links with local sports clubs. Children receive high quality gym lessons; staff observe lessons to improve PE teaching skills and increase their confidence in the area of PE. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	<p>4%</p>	<p>increase in participation rates (1) improvement in partnership work on physical education (5) A2 the engagement of all in regular physical activity – kick-starting healthy active lifestyles increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils</p>

<p>Teach cricket alongside cricket coach, Pro Coach from Yorkshire Cricket (weekly lessons for part of the school year in Years 5/6 to prepare for cricket competition).</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality cricket lessons; staff observe lessons to improve PE teaching skills and increase their confidence in cricket. Increase staff rating of confidence in PE as shown in confidence survey results.</p> <p>Increase percentage of children participating in out of schools hours sport to 56%.</p> <p>2013-14 26% 2014-15 52% 2015-16 54%</p>	<p>4%</p>	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A2, A8, A18, A22, A25 the engagement of all in regular physical activity – kick starting healthy active lifestyles the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Subsidise variety of physical activity after-school clubs</p> <p>£3000</p>	<p>Increase participation in afterschool clubs which involve physical activity. Introduce a variety of physical activity opportunities. School staff to run WUSU club x2 per week, Skipping School and International Dance Club Increase percentage of children participating in out of schools hours sport to 56%.</p> <p>2013-14 26% 2014-15 52% 2015-16 54%</p>	<p>32%</p>	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A12, A13, A22 A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>5 Star Sports to organise and run football clubs for girls and boys. Run school football team, development team and girls only team. Organise competitive matches and tournaments.</p> <p>£500</p>	<p>Increase in participation in competitive school sports. Increase percentage of children participating in level 2 competitions in KS2 to 50%.</p> <p><u>Competition Participation</u></p> <p>2013-14 0% 2014-15 8% 2015-16 43%</p>	<p>5%</p>	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>

<p>Part subsidise a new Year 4 local residential (20% of cost) £1120</p>	<p>Children have access to a range of outdoor and adventurous activities. Children have a life experience. Aim for 75% of Year 4 children to participate in residential trip. Testimonies from children following residential.</p>	<p>12%</p>	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>CPD for staff and PE management time for PE leader - including training relating to Health and Safety in PE (AfPE Safe Practice 2016 Handbook) and updating PE policy £1710 (¾)</p>	<p>Increase staff rating of confidence in PE as shown in confidence survey results. <u>September 2016</u> 1 - not at all confident teaching PE 0% 2 - moderately confident teaching PE 55% 3 - confident teaching PE 36% 4 - very confident teaching PE 9% <u>July 2017</u> 1 - not at all confident teaching PE 2 - moderately confident teaching PE 3 - confident teaching PE 4 - very confident teaching PE</p>	<p>19%</p>	<p>increase and success in competitive school sports (long term aim; 2) A3, A4, A5 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Skipping school – CPD for staff and 'hook' for children to launch skipping school after school club. Competition coaching in preparation for skipping competition. (£600)</p>	<p>Creating links with local sports clubs. Children receive high quality skipping lessons; staff observe lessons to improve PE teaching skills and increase their confidence in skipping. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017). Increase percentage of children participating in out of schools hours sport to 56%. 2013-14 26% 2014-15 52% 2015-16 54%</p>	<p>6%</p>	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A2, A8, A18, A22, A25 the engagement of all in regular physical activity – kick starting healthy active lifestyles the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>

<p>CPD for staff new to PE/Health supporting role £1000</p>	<p>Staff receive high quality CPD to improve PE teaching skills and increase their confidence. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	<p>10%</p>	<p>increase and success in competitive school sports (long term aim; 2) A3, A4, A5, A11 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Other initiatives/ideas to be considered :</p> <ul style="list-style-type: none"> • Sport week events eg: specialist coaches • Bike racks/scooter pods • Boom box for Nursery • Playground markings <p>£600</p>		<p>6%</p>	
		<p>TOTAL : 94%</p>	