



Scholes (Elmet) Primary | St James' CE Primary | Moortown Primary

## Governors' statement of behaviour principles 2016-17

Agreed: October 2017

Next review: annually

### Rationale and purpose

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles; for practice, see other policies (eg the Positive Relationships Policy) which take into account the principles set out here and other national guidance (eg Behaviour and discipline in schools: a guide for headteachers and school staff, DfE, 2016).

As well as these specific behaviour principles, all federation policies should be underpinned by our aims and ethos.

### Principles

- ☛ Sphere Federation governors believe that high standards of behaviour lie at the heart of a successful school; good behaviour enables pupils to enjoy and achieve in all aspects of their school life.
- ☛ Every child has the right to learn; no child has the right to disrupt the learning of others.
- ☛ Scholes (Elmet) Primary, St James' CE Primary and Moortown Primary are inclusive schools; all members of the school communities should be free from discrimination of any sort.
- ☛ All members of the school communities have the right to feel and be safe at all times at school; they must be protected from disruption or abuse.
- ☛ All members of the school communities have the right to be listened to and to be valued.
- ☛ All adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- ☛ The federation's Positive Relationships Policy will clearly set out school rules; governors expect these rules to be consistently applied by all staff.
- ☛ Governors expect to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good choices and good behaviour.
- ☛ Similarly, governors expect to see the Positive Relationships Policy consistently, fairly applied where children are demonstrating poor or unacceptable choices and behaviour, including bullying, and that consequences are known and understood by staff and pupils; this will include the use of exclusion.
- ☛ The federation's policies will include guidance on the use of reasonable force.
- ☛ Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the schools' staff will not be tolerated.
- ☛ Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- ☛ The schools may seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- ☛ The schools will fulfil legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
- ☛ The schools will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.