

Scholes (Elmet) Primary

Primary PE and Sport Premium, 2017-18



SCHOLES

Scholes (Elmet)
Primary School

Vision Statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in level 2 competitions slightly exceeded the 50% target, with 52% of Key Stage 2 children taking part in cross country, skipping, cricket, football or dance competitions. This is a 9% increase from last year.</p> <p>Competition Participation 2013-14 0% 2014-15 8% 2015-16 43% 2016-17 52%</p> <p>All children had the opportunity to take part in level 1 competition within school during PE lessons, the whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon.</p> <p>Staff have received professional development support through observing professional coaches coming in to school to teach lessons and teaching alongside and team teaching PE lessons. Accompanying children to development courses such as the Change for Life Champions course has enabled staff to bring new initiatives back to school alongside children. Student sport coaches have completed placements, bringing fresh ideas and approaches. Staff have also attending professional development courses and meetings relating to PE. This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. 100% of staff now report feeling 'confident' or 'very confident' teaching PE.</p> <p>Support has been given via the Active Schools membership and the EPOS cluster SSCO.</p> <p>Children have reported positively regarding competitions, participation festival and the Year 4 subsidised residential. Testimonials can be seen on the website.</p> <p>The above contributed in Scholes (Elmet) Primary School being awarded the Silver School Games Mark Award.</p>	<p>Maintain 100% participation in level 2 competitions for Key Stage 2 children.</p> <p>Embed 30 active minutes in school day.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes.</p> <p>Residential subsidies for Year 4 and Year 6 outdoor and adventurous activities.</p>

Meeting national curriculum requirements for swimming and water safety <i>What percentage of Year 6 pupils could...</i>	
...swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year?	87%
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	92%
...perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	89.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	We have planned additional provision to ensure over 90% of children can swim 25m using a variety of strokes and 100% of children have the knowledge to perform safe self-rescue in different water based situations.

Action plan and budget tracking, 2017-18

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2017/18	£18,510	12 February 2018

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 30:30 challenge to get all pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up that is already embedded in the school timetable.	<p>Subscribe to iMoves package with PE, physical activity ideas and cross curricular lessons to increase physical activity during the school day.</p> <p>Identify track for running and have markings made on KS1 and KS2 playgrounds with distance markings included.</p>	<p>£2,300</p> <p>£2,000</p>	<p>Children regularly undertaking 30 minutes of activity during the school day.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils more active in PE – taking part without stopping to rest due to increased stamina (lesson observations). ✓ Attitudes to learning improved – better concentration and behaviour in lessons (monitor class warning charts). 	30 active minutes embedded in school day.
Key indicator 2: The profile of PE and sport across school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly including WUSU stars of the week and sports certificates/awards so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.	<p>Achievements celebrated in assembly (include match and competition results) and increase of awards from out of school sports clubs.</p> <p>iMoves challenge at end of each celebration assembly by whole of KS1 and one class per week in KS2.</p> <p>Update noticeboard and</p>	£100	<p>All pupils involved in some point of year showing favourite iMoves/active display.</p> <p>Notice board/website updated regularly to keep parents informed.</p> <p>Testimonies from children.</p>	SLT committed to sustaining benefits if Sport Premium is discontinued.

<p>Whole school initiatives launching a collective PE/Sport/Health focus (Skipping School, Mindfulness, Health Week)</p>	<p>website regularly with PE and Sport information.</p> <p>Book Skipping School and Mindfulness events. Health Week to include unusual sports for children to be introduced to eg: climbing wall, boot-camp, dance.</p>	<p>£2100</p>	<p>All pupils involved in skipping, mindfulness and health week events. Increased involvement in skipping at playtimes and lunchtimes.</p> <p>Testimonies from children.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils proud to be involved in assemblies, featured on notice board, website or receive headteacher award. ✓ Mindfulness techniques used in school to help children cope with difficult situations. 	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 27%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>In order to improve progress and achievement of all pupils the focus is on increasing staff confidence delivering PE lessons.</p> <p>PE leader will attend Active Schools courses then disseminate to other staff through PDMs.</p> <p>PE leader to be released from class to plan, monitor, observe and evaluate PE.</p> <p>Professional coaches will demonstrate then work alongside teachers in all year</p>	<p>PE Leader attend Subject Leader days organised by Leeds Active Schools</p> <p>HLTA covering PE Leader's class.</p> <p>Book professional coaches for throughout school year, covering all classes at some</p>	<p>£2,500</p> <p>£975</p> <p>£1500</p>	<p>Staff confidence survey (Sept 2017)</p> <p>8% - not at all confident teaching PE</p> <p>25% - moderately confident teaching PE</p> <p>58% - confident teaching PE</p> <p>8% - very confident teaching PE</p> <p>Lessons observations conducted by PE leader or other PE specialists from across Sphere Federation (evidence: lesson observations).</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence). 	<p>Whilst funding continues the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p>

groups to improve staff confidence and skills. F2 – gymnastics Y1/2 – badminton and multi skills Y3/4 - dance and tennis Y5/6 – basketball, cricket, team games – tactics, fair play	point. PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved (eg: outdoor & adventurous residential visits, lunchtime netball club, lunchtime football/dodgeball coaching and range of after school clubs). Focus on 'in-active population' – those who do not take up additional PE and Sport opportunities.	Set up lunchtime netball club. Employ 5 Star Sports coaches to run lunchtime sport clubs. Children to attend Sport Leader UK Playmaker course (SLUK) then accompanying member of staff to facilitate them to deliver activities during playtimes using specific newly purchased equipment bag. Identify in-active population.	£3,700	2 more members of staff involved in providing lunchtime extra-curricular activities (netball and SLUK playmakers). In-active population survey conducted to identify pupils who do not participate. Target in-active children and engage in at least one extra-curricular club during the year (lunchtime or after school). Participation increased to 70% for 2017-18 (66.5% for 2016-17). Wider impact as a result of the above: ✓ Improvement in lunchtime behaviour and afternoon learning attitude (evidence in warning records).	Staff will work together to share good practice which will lead to increased confidence and an increase of staff keen to be involved thus ensuring extra activities will continue and hopefully expand.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Applying for Gold School Games Mark (SGM) which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions aiming to provide opportunities for at least 54% of KS2 children (52% competition participation in 2016-17).</p>	<p>Prepare and enter 'A' teams for cricket, dodgeball, skipping and dance (Wake Up Shake Up). Prepare and enter 'A' and 'B' teams for football, cross country and netball. Prepare and enter 'A', 'B' and 'C' teams for cross country competition. Complete club registers and overall participation record throughout the course of the year.</p>	<p>£3,235</p>	<p>Children record Personal Best at 'speed bounce'. Each child to record how many speed bounces they can achieve before skipping school then each week for the following half term. The aim is for them to continually improve and increase their personal best score (level 0 competition).</p> <p>Increase of children participating in competition to 60% (58% in 2016-17).</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Improved standards as a result of increased variety of skills transferred from extra-curricular activities eg: attacking/defending. ✓ Positive attitude and engagement of all children in PE lessons. 	<p>Qualify for and maintain Gold SGM for next 4 years. After 4 successive years, Platinum SGM can be applied for.</p>
<p>Other indicator identified by school: Additional swimming workshop</p>				<p>Percentage of total allocation: 1%</p>
<p>To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.</p>	<p>Safety and water rescue workshop delivered by swimming instructor.</p>	<p>£100</p>	<p>100% of Year 6 pupils taking part.</p>	