



**SCHOLES**

Scholes (Elmet)  
Primary School

**Welcome to  
our reading  
workshop**

# Key Stage 1

- Continuous process building on the range of experiences and knowledge that children bring from Foundation Stage.
- Children learn best when they are actively engaged in the process of **constructing meaning** which is the key purpose of reading.

# Strategies

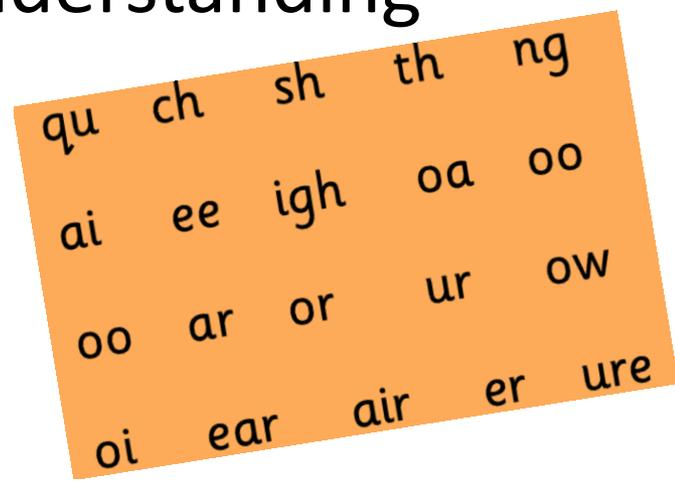
Fluency develops as reading strategies are acquired and integrated, such as :

- Phonic knowledge
- Sight vocabulary
- Awareness of punctuation and grammar
- Contextual clues – themes, connections to own experiences

# Phonics



- Daily phonics sessions
- Children continue to work through DfE Letters and Sounds
- Year 1 Phonics Screening, w/b 10<sup>th</sup> June 2019. Statutory check of children's decoding skills but does not check for understanding
- Phase 3 (orange) sound mat



# Sound Buttons and 'alien' words

prool



crate

# High Frequency Words

- Make up 75% of what we read and write
- Common exception words/tricky words – partially decodable (words in which the English spelling code works in an unusual or uncommon way, so words are recognised by sight)
- Daily reading and writing
- Word mats
- Spelling homework
- Step up time

First 100 High Frequency Words  
in frequency order reading down the columns

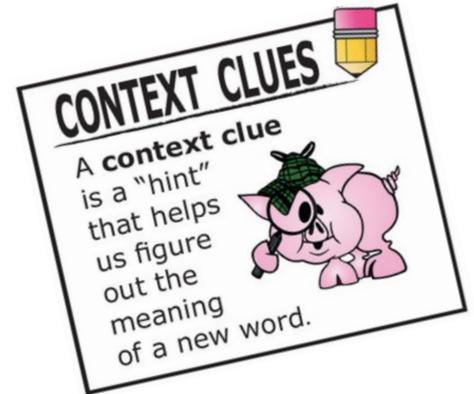
the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked



# Guided Reading

- Teacher-led guided reading sessions each week.
- Work in small groups, each child has a copy of the same book.
- Apply strategies e.g. reading the pictures, using the first letter sound, sounding out and blending or choosing words that make sense.
- We discuss and ask questions to develop their comprehension and understanding.

# Syntactic and Contextual



- Awareness of punctuation and grammar
- Making sense
- Sentence construction
- Contextual clues – themes, connections to own experiences
- Pictures
- What has already been read, reading on
- Own experiences/knowledge

# Reading-rich environment

- Library – school and Scholes
- Guided reading and follow up activities
- Words of the week
- Class novel
- Story/poetry reading
- Choosing own scheme book
- Reading exercise book
- Reading ‘sing-a-longs’
- Learning texts by heart



# Most importantly...

- Make reading a fun activity in a quiet, relaxed environment.
- Enjoy reading together, take turns reading, read to your child, talk about the story, use different voices – have fun.

Enjoy sharing your  
child's journey as  
they develop as  
readers!