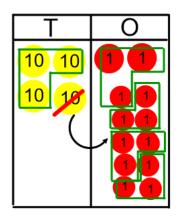
Division with an exchange:

$$42 \div 3 = 14$$

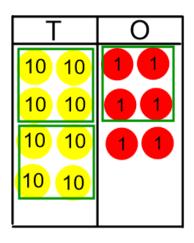


1 4 3 4 1 2

- 1. With the 4 tens, we can make 1 group of 3 so write 1 above the 4 on the bus stop.
- 2. There is a ten left over so exchange it for 10 ones. Show on the bus stop that we now have 12 ones.
- 3. With the 12 ones, we can make 4 groups of 3 so write 4 above the 2 on the bus stop.
- 4.  $42 \div 3 = 14$

Division with a remainder:

$$86 \div 4 = 21 \text{ r } 2$$



21r2 486

- 1. With the 8 tens, we can make 2 group of 4 so write 2 above the 8 on the bus stop.
- 2. With the 6 ones, we can make 1 group of 4 so write 1 above the 6 on the bus stop.
- 3. There are 2 ones left over so we have 'remainder 2' which we write as 'r 2'.
- 4.  $86 \div 4 = 21 \text{ r } 2$

1. 
$$48 \div 3 =$$

2. 
$$96 \div 2 =$$

3. 
$$75 \div 5 =$$

4. 
$$87 \div 4 =$$

5. 
$$67 \div 3 =$$

6. 
$$59 \div 5 =$$

7. 
$$73 \div 3 =$$

8. 
$$98 \div 4 =$$

9. 
$$86 \div 3 =$$

## **Challenge 1:**

## Which one's correct?

Find the correct calculation. Spot the mistakes.

## Challenge 2:

Which of these divisions is the easiest and which is the hardest? Explain.