

Scholes (Elmet) Primary

Primary PE and Sport Premium, 2019-20



SCHOLES
Scholes (Elmet)
Primary School

Vision statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	D Roundtree
Date:	
Subject Leader:	V Latham
Date:	18.12.19 (update in green 17.07.20)
Governor:	R Greenhalgh
Date:	

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>For 2018-19, participation in level 2 competitions was 87%. Children took part in cross country, skipping, netball, football, triathlon and Total Warrior obstacle course competitions.</p> <p><u>Competition Participation</u></p> <p>2016-17 52%</p> <p>2017-18 84%</p> <p>2018-19 87%</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons, whole school events, the whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon.</p> <p>Children also engaged in Level 0 (personal best) competition; skipping, athletics and running.</p> <p>Staff have received professional development support through observing professional coaches coming in to school to teach lessons, teaching alongside and team teaching PE lessons. Accompanying children to development courses, such as the Dance Leader course (December 2018), has enabled staff to bring new initiatives back to school, alongside children.</p> <p>Staff have also attended professional development courses and meetings relating to PE. This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. At the beginning of the year 71% of staff reported feeling 'confident' or 'very confident' teaching PE compared to 93% at the end of the year.</p> <p>Support has come via the Active Schools membership, EPOS cluster and the School Games Organiser.</p> <p>Children have reported positively regarding competitions, festivals and residential activities. <i>'I loved doing orienteering because it helped me with my map skills and was a lot of fun.'</i> <i>'I'm getting so much better at skipping now.'</i></p> <p>Scholes (Elmet) has been chosen to continue Chance to Shine pathway due to last year's success. 11 participants in total joined local cricket clubs : 1 to Thorner Mexborough CC, 2 to Whitkirk CC and 8 to Barwick in Elmet CC.</p> <p>All of the above contributed in Scholes (Elmet) Primary School being awarded the Gold School Games Mark Award for the second year running.</p>	<p>Maintain Gold School Games Mark. School Games carried awards over to next year - Gold SGM maintained.</p> <p>Identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities. Inactive population identified but opportunities not completed due to school closing due to Covid-19.</p> <p>Maintain over 80% of children participating in competition. Events cancelled due to Covid-19.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds. Outdoor fitness equipment being used regularly before school closed due to Covid-19.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes. Coaches cancelled due to Covid-19.</p> <p>Staff confidence survey Sept 2019</p> <p>7% - not at all confident teaching PE</p> <p>33% - moderately confident teaching PE</p> <p>47% - confident teaching PE</p> <p>13% - very confident teaching PE</p> <p>School closed due to Covid-19.</p> <p>Provide opportunities for outdoor and adventurous activities for Year 4 and Year 6. Events cancelled due to Covid-19.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37/41 children = 90%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37/41 children = 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41/41 children = 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Top up sessions for Y3 children to keep them on track to achieve National Curriculum standard in Y4.

Action plan and budget tracking, 2019-20

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2019/20	£ 18,660	December 2019

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 31%	
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact : Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Embed 30:30 active minutes in the school day (<i>Childhood obesity: a plan for action, updated 20 January 2017</i>). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up that is already embedded in the school timetable.	Staff to use iMoves package which has PE lessons, dance, physical activity ideas and cross curricular lessons to increase physical activity during the school day. Go Noodle website for activity bursts. Top-up playground equipment.	£500	Children undertaking 30 minutes of activity during the school day. Choose 2 sample weeks (Health week plus another week) and each class record their daily activity. Health week cancelled and school closed due to Covid-19. Wider impact as a result of the above : <ul style="list-style-type: none"> ✓ Pupils more active at playtimes and lunchtimes evidenced by increase in 30:30 challenge participants. ✓ Attitudes to learning improved – better concentration and behaviour in lessons. 	30 active minutes becomes embedded in school day. Continue to embed 30 active minutes in school day. Using outdoor equipment and maintain activity rota for playtimes and lunchtimes.
Increase physical activity at playtimes and lunchtimes.	Install outdoor fitness/gym equipment on KS2 playground.	£5, 047		
	Purchase goal posts for school field.	£324		

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement			Percentage of total allocation: 16%	
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact : Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.	Achievements celebrated in assembly, on school website and noticeboard (include match and competition results) and increase of awards from out of school sports clubs. Update noticeboard and website regularly with PE and Sport information.	£100	Sport and Physical Activity awards been given out regularly in golden assemblies. Awards given out weekly before school closed due to Covid-19. Notice board/website updated regularly to keep parents informed. Noticeboard updated/web posts updated regularly before school closed due to Covid-19.	SLT committed to sustaining benefits if Sport Premium is discontinued. Continue with certificates, class performances, website updates, newsletters, noticeboard.
Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School and Chance to Shine cricket initiative. Health week.	Book Skipping School event. Book Chance to Shine cricket initiative. Arrange activities for Health Week.	£1200 £1000	Testimonies from children. All pupils involved in skipping event. Increased involvement in skipping at playtimes and lunchtimes. Event cancelled due to Covid-19. Testimonies from children after skipping and cricket initiatives and Health Week. School closed due to Covid-19.	
Raise profile of movement play in Early Years Foundation Stage.	Staff to attend training courses and investment in new equipment.	£639	Physical Development area of Early Years Foundation Stage Profile shows increase in children reaching Physical Development Early Learning Goal. EYFSP cancelled due to Covid-19. Wider impact as a result of the above : <ul style="list-style-type: none"> ✓ Pupils proud to be involved in assemblies, featured on notice board, website or receive headteacher award. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 24%	
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact : Evidence of impact - what do pupils now know and what can they now do? What has changed?	
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>In order to improve progress and achievement of all pupils the focus is on increasing staff confidence delivering PE lessons. PE leader will attend Active Schools courses then disseminate to other staff through PDMs. PE leader to be released from class to plan, monitor, observe and evaluate PE.</p> <p>Professional coaches will demonstrate, then work alongside teachers, in all year groups to improve staff confidence and skills. Years F2-6 – skipping F2 – gymnastics Y1/2 – cricket Y3/4 - team games (tactics, fair play, athletics) and dance Y5/6 – basketball</p> <p>Whole federation CPD for staff in dance/gym (as raised in staff CPD feedback forms).</p>	<p>Leeds Active Schools membership</p> <p>PE Leader attend Subject Leader days organised by Leeds Active Schools</p> <p>HLTA covering PE Leader's class.</p>	<p>£1000</p> <p>£1050</p> <p>£1400</p>	<p>Increased staff confidence. Staff confidence survey Sept 2019 7% - not at all confident teaching PE 33% - moderately confident teaching PE 47% - confident teaching PE 13% - very confident teaching PE School closed due to Covid-19. PDM (in Nov 2019) to deliver resources from Chance to Shine – Cricket in the Classroom. Completed Nov 2019.</p> <p>Lessons observations conducted by PE leader or other PE specialists from across Sphere Federation (evidence : lessons observations). School closed due to Covid-19.</p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence). ✓ All staff have an opportunity for CPD through professional coaching curriculum sessions. 	
	<p>Book professional coaches for throughout school year, covering all classes. PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons.</p>	<p>CPD to be booked in T3 as Sphere Federation training</p>		<p>£1000</p>
	<p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 20%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact : Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs).</p> <p>Focus on 'in-active population' – those who do not take up additional PE and sport opportunities. 'In-active population' survey carried out in September 2019.</p>	<p>Set up playtime and lunchtime activity rota.</p> <p>Children to attend Sport Leader course then accompanying member of staff to facilitate them to deliver activities during playtimes.</p> <p>Residential/trip subsidies.</p>	£3,700	<p>In-active population survey conducted to identify pupils who do not participate. Target in-active children and engage in at least one extra-curricular club during the year (lunchtime or after school). Snactive population identified but then school closed due to Covid-19.</p> <p>Maintain extra-curricular participation at 80% or above. 2016-17 66.5% 2017-18 78% 2018-19 90% School closed due to Covid-19.</p> <p>Wider impact as a result of the above : ✓ Improvement in lunchtime behaviour and afternoon learning attitude.</p>
			<p>Sustainability and suggested next steps:</p> <p>Staff will work together to share good practice which will lead to increased confidence and an increase of staff keen to be involved thus ensuring extra activities will continue and hopefully expand.</p> <p>Continue professional coaching sessions throughout the next year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 8%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact : Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
Applying for School Games Mark (SGM) which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions aiming to provide opportunities for at least 80% of KS2 children (87% competition participation in 2018-9).	<p>Prepare and enter 'A' teams for cricket, dodgeball, football, netball and dance. Prepare and enter 'A' and 'B' teams for football, cross country and netball. Prepare and enter 'A', 'B' and 'C' teams for cross country competition.</p> <p>PE leader to complete club registers and overall participation record throughout the course of the year.</p>	£1500	<p>Children record Personal Best at a chosen skipping skill. Each child to record personal best and how it improves over time. The aim is for them to continually improve and increase their personal best score (level 0 competition). See class records. West Yorkshire Games virtual school sports day entered and set as a home-learning task for children. See appendix for results.</p> <p>Maintain children participating in competition at over 80%.</p> <p>KS2 Competition Participation 2013-14 0% 2014-15 8% 2015-16 43% 2016-17 52% 2017-18 84% 2018-19 87%</p> <p>Dodgeball, cross country and football competitions entered but other events cancelled due to Covid-19.</p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> ✓ Improved standards as a result of increased variety of skills transferred from extra-curricular activities eg: attacking/defending. ✓ Positive attitude and engagement of all children in PE lessons.
			Sustainability and suggested next steps: Maintain Gold SGM for 4 years. After 4 successive years, Platinum SGM can be applied for.

Other indicators identified by school: Additional swimming workshop				Percentage of total allocation: 1%
To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.	Safety and water rescue workshop delivered by swimming instructor.	£100	100% of Year 6 pupils taking part. Qualified swimming teacher to deliver Water Safety to all Y6s, summer 2020 (part of Health themed week) ensuring 100% have the knowledge to perform safe self-rescue in different water based situations. Event cancelled due to Covid-19 but information emailed to parents and home-learning task set for Y5/6 children.	Repeat this for Y6 2019-20
To promote healthy eating and healthy snack choices.	Continue Fruit Tuck Shop for KS2 children.	£100	Uptake following the trial last year was good, allowing tuck shop to continue throughout the year and into this year. Children's feedback collected throughout the year. Tuck shop successful until school closed due to Covid-19.	Continue in 2020-21

Appendix:

Teamwork award explained:
The Teamwork Award counts every score submitted by a school (across all age-groups) and takes their average score to give a final position.

Netball Competition			
Position	School	Average Score	Position
38	Scholes (Elmet) Primary School, Leeds	8.90	38

Keepie Uppie Competition		
Position	School	Average Score
109	Scholes (Elmet) Primary School, Leeds	28.92

Rugby Competition		
Position	School	Average Score
59	Scholes (Elmet) Primary School, Leeds	11.77

Speed Bounce		
Position	School	Average Score
76	Scholes (Elmet) Primary School, Leeds	37.29