

# Primary PE and Sport Premium 2020-21



**SCHOLES**  
Scholes (Elmet)  
Primary School

## Vision statement

*Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.*

Signed off by	
Headteacher:	D Roundtree
Date:	26.07.21
Subject Leader:	V Latham
Date:	09.07.21
Governor:	R Greenhalgh
Date:	26.07.21

## Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>For 2019-20 the competition calendar was interrupted due to the COVID-19 pandemic.</p> <p>Before the first lockdown, 45 children took part in a cross-country competition.</p> <p>Children engaged in Level 0 (personal best) competition; skipping, athletics and running.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons.</p> <p>The whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon planned for summer 2020 were cancelled.</p> <p>Staff received professional development support through observing professional coaches coming in to school to teach lessons, teaching alongside and team-teaching PE lessons supported by Leeds City Gymnastics, Leeds Rhinos Foundation and 5 Star Sports (football).</p> <p>The Y4 and Y6 outdoor and adventurous activities were cancelled.</p> <p>Support has come via the Active Schools membership, EPOS cluster and the School Games Organiser.</p> <p>New outdoor fitness equipment installed March 2021 on Key Stage 1 playground.</p> <p>Children were encouraged to take part in the West Yorkshire Virtual Games in July 2020. Scholes pupils took part in netball, keepy uppie, speed bounce and rugby virtual competitions.</p>	<p>Maintain Gold School Games Mark.</p> <p>Identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Maintain over 80% of children participating in competition.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes.</p> <p>Provide opportunities for outdoor and adventurous activities for Year 4 and Year 6.</p>
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>82%</p>
<p>What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>82%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>68%</p>

# Action plan and budget tracking, 2020-21

## Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2020-21	£ 18,658 £17,893 spent, £765 carried forward to 2021-2022	July 2021

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 37%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:	
Embed 30 active minutes in the school day ( <i>The Chief Medical Officer's Physical Activity Guidelines, 2019, state that 5-18 year olds should be physically active for at least 60 minutes every day</i> ). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up, that is already embedded in the school timetable. Increase physical activity in addition to this at playtimes and lunchtimes.	<p>Eg: Go Noodle website for activity bursts and Cosmic Yoga website.</p> <p>Install outdoor fitness/gym equipment on KS2 playground.</p> <p>Top up playtime equipment for each bubble.</p>	<p>£5834</p> <p>£1137</p>	<p>Children undertaking 30 minutes of activity during the school day. Choose sample class and random week for class record their daily activity. (evidence: daily activity record sample)</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> <li>✓ Pupils more active at playtimes and lunchtimes evidenced by increase in 30:30 challenge participants.</li> <li>✓ Attitudes to learning improved – better concentration and behaviour in lessons.</li> </ul> <p>30 active minutes becomes embedded in school day. Continue to embed 30 active minutes in school day.</p> <p>Using outdoor equipment and maintain activity rota for playtimes and lunchtimes.</p>

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement			Percentage of total allocation: 10%	
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.	Achievements celebrated in assembly, on school website and noticeboard (include match and competition results) and increase of awards from out of school sports clubs.  Update noticeboard and website regularly with PE and Sport information.	£100	Sport and Physical Activity awards been given out weekly in celebration assembly.  Notice board/website updated regularly to keep parents informed.  Testimonies from children.	SLT committed to sustaining benefits if Sport Premium is discontinued.  Continue with certificates, class performances, website updates, newsletters, noticeboard.
Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School and Chance to Shine cricket initiative. Health week.	Book Skipping School event. <i>Each class was provided with a class set of ropes so ensure they could take part.</i>	£1000	All pupils involved in skipping event. Increased involvement in skipping at playtimes and lunchtimes. <i>This was done in class bubble, with virtual skipping tutorials, due to COVID-19 pandemic.</i>	Whole school events planned each year to continue to raise profile.
	Book Chance to Shine cricket initiative.	£500	Cricket coaching adjusted so all classes from Y1-6 received cricket coaching from a Yorkshire CCC professional coach.	
	Arrange activities for Health Week.	£50	Virtual assemblies were provided by the Leeds Health and Wellbeing Team. Children reported good levels of engagement and learning. See testimonies from children.	
	Top up equipment for health week.	£310		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 29%	
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>In order to improve progress and achievement of all pupils, pupils will use technology to access and encourage physical activity breaks (Cosmic Yoga, Go Noodle) and as a self-assessment tool to develop and improve physical skills and sporting performance.</p> <p>Professional coaches will demonstrate, then work alongside teachers, in all year groups to improve staff confidence and skills. Years 1-6 – cricket from Jamie Sykes, Yorkshire County Cricket Community Cricket Officer.</p> <p><del>Whole federation CPD for staff in dance/gym (as raised in staff CPD feedback forms).</del></p> <p>PE Leader meet with other Health/PE leaders to coordinate initiatives across federation.</p>	<p>Staff and children use new iPads in PE, to allow children the opportunity to evaluate their own skills as well as their peers. Investment in the use of IT in lessons will also aid teacher assessment and the progress of children during PE lessons.</p> <p>Book professional coaches for throughout school year, covering all classes. PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons.</p> <p><del>CPD to be booked in T3 as Sphere Federation training Not delivered due to COVID-19 restrictions.</del></p> <p>HLTA covering PE Leader's class.</p>	<p>£3000</p> <p>£1400</p> <p>£1000</p> <p>£1050</p>	<p>Pupils self-assessment is refined and they develop and improve sporting performance.</p> <p>Teachers worked alongside professional coaches as a CPD opportunity. Teachers replicated lessons that coaches have delivered to improve sport-specific delivery in cricket.</p> <p><i>"Jamie (Sykes, YCCC Coach) was really good and I could clearly see the cricket skills progression. I have used several of his drills and ideas in following lessons."</i></p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> <li>✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence).</li> <li>✓ All staff have an opportunity for CPD through professional coaching curriculum sessions.</li> </ul>	<p>Whilst funding continues the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p> <p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p>

Online tennis training course.	Book course.		Member of staff reported positive experience and ideas to be used in subsequent lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17%
<b>Intent:</b> focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b>		<b>Impact:</b> Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs). Each bubble to decide equipment for them to use at playtimes and lunchtimes.  Offer outdoor and adventurous sport opportunities eg residential trips or obstacle courses	Set up playtime and lunchtime activity rota.	£1137	After school provision was not able to resume due to the hall being used to expand the Scholes Out of School Club.  Children were involved in the purchasing of equipment for their bubble to increase engagement  Wider impact as a result of the above: ✓ Improvement in lunchtime behaviour and afternoon learning attitude.	Extra-curricular activities will resume when restrictions are lifted.  Continue professional coaching sessions throughout the next year.
	Residential subsidy.	£1700		
	Total Warrior subsidy.	£300		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 2%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
<p>School Games Mark (SGM) used as an assessment tool 2020-21.</p> <p>Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide opportunities for at least 80% of KS2 children.</p> <p>Competition calendar interrupted due to COVID-19.</p> <p>Children took part in cross country competition in autumn term.</p>	<p>Some competitions were moved online. Focus on Level 0 and Level 1 competition.</p>	<p>£ 375</p>	<p>Children record their Personal Best at a variety of skills (speed bounce, standing long jump, stork balance, long distance run, alternate hand throw, zig-zag agility).</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> <li>✓ Positive attitude and engagement of all children in PE lessons.</li> </ul>
			<p>Sustainability and suggested next steps:</p> <p>Maintain Gold SGM for 4 years. After 4 successive years, Platinum SGM can be applied for.</p>