

Primary PE and Sport Premium 2023-24



SCHOLES
Scholes (Elmet)
Primary School

Vision statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active as part of a happy and healthy life. This should allow our children to develop their physical skills and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	D Roundtree, K Hague
Date:	18.07.24
Subject Leader:	S Hogarth
Date:	18.07.24
Governor:	Rachel Cooper
Date:	18.07.24

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Football matches & tournaments KS2 boys and girls. Y4 Big kick about football tournament.</p> <p>Children engaged in Level 0 (personal best) competition; skipping. Personal best challenges in PE lessons weekly. Heely's workshop for KS2.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons; football, gymnastics, dance, dodgeball, basketball, tennis, multi-skills.</p> <p>Level 1 competition also took place during the whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon, July 2024.</p> <p>The Y6 outdoor and adventurous residential event took place in June 2024. Y6 also attended Total Warrior – an outdoor adventurous obstacle course in June 2024.</p> <p>Support has come via working in partnership with other Sphere Schools and FootTech. Y5,6 Jubilee games for Y5,6.</p> <p>Year 5 Bikeability.</p> <p>Active after school clubs for KS1/2 to improve physical activity and participation – street dance, football, gymnastics, WUSU, tag rugby, tennis.</p> <p>Pupils regularly attend swimming sessions (KS1&2) / water safety to increase safety and awareness of water.</p>	<p>Maintain Gold School Games Mark 2024. (attend more School Games Events)</p> <p>Continue to identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Increase children participating in competition.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds. Look to increase this to 60 minutes.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Early Years, Key Stage 1 and Key Stage 2 classes. Continue training opportunities planned in for staff CPD in 2023-24.</p> <p>Provide opportunities for Key Stage 2 children to develop their leadership skills –pupil voice towards sport and physical activity.</p>
Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%

Action plan and budget tracking, 2023-24

Our plans against five key indicators

Academic Year	Total fund allocated	Date updated:
2023-4	£18,610	July 2024

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 6.3%	
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Embed 30 active minutes in the school day (<i>The Chief Medical Officer's Physical Activity Guidelines, 2019, state that 5-18 year olds should be physically active for at least 60 minutes every day</i>). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up, that is already embedded in the school timetable. Increase physical activity in addition to this at playtimes and lunchtimes.	<p>Eg: Go Noodle website for activity bursts and Cosmic Yoga website.</p> <p>Active playtimes and lunchtimes using fitness/gym equipment on KS2 playground including repairs to gym equipment.</p> <p>Playtime and lunchtime equipment for KS1, KS2 and EY.</p> <p>Children identified and</p>	<p>£295</p> <p>£870</p>	<p>Children undertaking 30 minutes of activity during the school day and increased participation. See My School, My Health survey – section E.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Children more active at playtimes and lunchtimes. ✓ Attitudes to learning improved – better concentration and behaviour in lessons. <p><i>'I like the ladders because they are challenging because you have to run through them.'</i></p> <p><i>'The ball catcher because it's fun and I like basketball.'</i></p> <p><i>'I like the skipping ropes because I like skipping.'</i></p> <p><i>'Hoops are the best!'</i></p>	<p>30 active minutes becomes embedded in school day. Continue to embed 60 active minutes in school day.</p> <p>Using outdoor equipment and outdoor activities for playtimes and lunchtimes.</p> <p>Consolidate timetable system for playground equipment.</p>

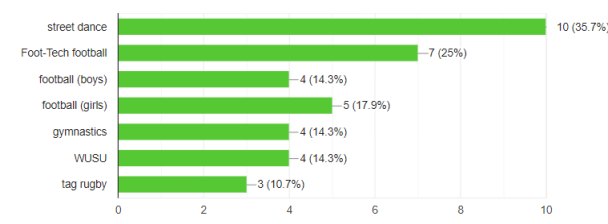
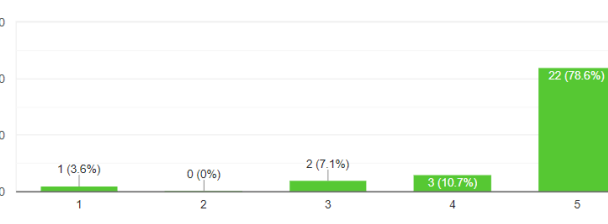
<p>To increase the engagement of pupil premium children in physical activity.</p> <p>To increase the engagement of girls in physical activity.</p>	<p>targeted to attend physical activity after school clubs. Parents contacted and clubs financially supported for these children.</p> <p>To create a girls football team. Increase participation in football tournaments.</p>		<p>Percentage increase in the number of children accessing after school physical activity clubs.</p> <p>Year overview: percentage of each sub-group attending at least one club</p> <table border="1" data-bbox="1093 320 1738 435"> <thead> <tr> <th></th> <th>All</th> <th>Boys</th> <th>Girls</th> <th>PP</th> <th>SEND</th> <th>OTH</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td>40</td> <td>44</td> <td>36</td> <td>21</td> <td>16</td> <td>45</td> </tr> <tr> <td>Spring</td> <td>47</td> <td>46</td> <td>48</td> <td>59</td> <td>32</td> <td>41</td> </tr> <tr> <td>Summer</td> <td>42</td> <td></td> <td></td> <td>52 <small>(1733 children)</small></td> <td>39 <small>(1128 children)</small></td> <td>39</td> </tr> </tbody> </table> <p>Year overview: spaces filled</p> <table border="1" data-bbox="1093 499 1738 651"> <thead> <tr> <th></th> <th>Total <small>(number of spaces filled)</small></th> <th>Boys</th> <th>Girls</th> <th>PP</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td>145</td> <td>59%</td> <td>41%</td> <td>9%</td> <td>5%</td> </tr> <tr> <td>Spring</td> <td>186</td> <td>51%</td> <td>49%</td> <td>16%</td> <td>8%</td> </tr> <tr> <td>Summer</td> <td>175</td> <td>57%</td> <td>43%</td> <td>13%</td> <td>8%</td> </tr> </tbody> </table> <p>Percentage increase in girls uptake of physical activity after school clubs. Girls attending competitive football tournaments – mixed and unisex teams.</p> <p>Year overview: spaces filled</p> <table border="1" data-bbox="1093 895 1738 1129"> <thead> <tr> <th></th> <th>Total <small>(number of spaces filled)</small></th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td>145</td> <td>59%</td> <td>41%</td> </tr> <tr> <td>Spring</td> <td>186</td> <td>51%</td> <td>49%</td> </tr> <tr> <td>Summer</td> <td>175</td> <td>57%</td> <td>43%</td> </tr> </tbody> </table>		All	Boys	Girls	PP	SEND	OTH	Autumn	40	44	36	21	16	45	Spring	47	46	48	59	32	41	Summer	42			52 <small>(1733 children)</small>	39 <small>(1128 children)</small>	39		Total <small>(number of spaces filled)</small>	Boys	Girls	PP	SEND	Autumn	145	59%	41%	9%	5%	Spring	186	51%	49%	16%	8%	Summer	175	57%	43%	13%	8%		Total <small>(number of spaces filled)</small>	Boys	Girls	Autumn	145	59%	41%	Spring	186	51%	49%	Summer	175	57%	43%	<p>Continue to target specific groups of children.</p> <p>Girls football to continue into 2024/25.</p>
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<p>Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 15.4%</p>																																																																					
<p>Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Implementation</p> <p>Actions to achieve are linked to intentions:</p> <p>Funding allocated:</p>		<p>Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>																																																																				

<p>Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.</p>	<p>Achievements celebrated in assembly and on school website (include match and competition results) and increase of awards from out of school sports clubs.</p>		<p>Sport and Physical Activity awards been given out weekly in celebration assembly.</p> <p>Website updated regularly to keep parents informed.</p>	<p>SLT committed to sustaining benefits if Sport Premium is discontinued. To include competition and event results on website. Continue with certificates, class performances, website updates, newsletters.</p>
<p>Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School, active challenges across the school and Walk to School week – May 2024.</p>	<p>Walk to school initiative – community locations to assist with parking to allow children to walk. Activity packs for all classes.</p> <p>Plan and coordinate Skipping School for Y3,4 November 2023. Skipping competition Y4 Spring 2024.</p>	<p>£130</p> <p>£350</p>	<p>Y3/4 pupils involved in skipping event. Increased involvement in skipping at playtimes, lunchtimes and WUSU.</p> <p><i>'I liked the skipping because it was fun and allowed us to practice our skills.'</i></p> <p><i>'It was exciting and fun to be there.'</i></p> <p>Increased involvement in WUSU. Increase in pupils walking to school and reduced cars and traffic directly outside school.</p> <p><i>'Walk to school week was a great way to be happy and healthy.'</i></p> <p><i>'The activities were fun and I enjoyed completing the booklets.'</i></p>	<p>Whole school events planned each year to continue to raise profile.</p>
<p>Water safety and drowning prevention workshops.</p>	<p>Ensure all children in Y6 have final water safety and drowning prevention workshop delivered by swim professionals (June 2024).</p> <p>Increase number of physical activity after school clubs – gymnastics, football, girls football, tennis, tag rugby, WUSU.</p>	<p>£80</p> <p>£2,300</p>	<p>All Y6 pupils involved in water safety and drowning prevention workshop. Prepared for water-based situations over the summer holidays.</p> <p>Pupil feedback on questionnaires highlights engagement.</p>	<p>Y6 event planned each year.</p> <p>Strengthen link with School Games Mark to increase the profile of PESSPA. Leeds Well School Partnership.</p>

	total	boys	girls
sculpture <small>(KS1)</small>	7	57%	43%
Street Dance <small>(ext. provider)</small>	28	25%	75%
coding	7	100%	-
football <small>(ext. provider)</small>	27	89%	11%
Lego <small>(KS1)</small>	6	83%	17%
pop choir	9	56%	44%
football <small>(Y5,6)</small>	24	100%	-
gymnastics	9	11%	89%
Lego <small>(KS2)</small>	10	60%	40%
sculpture <small>(KS2)</small>	6	33%	67%
WUSU	12	-	100%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 18.8%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
PE Leader meet with other Health/PE leaders to coordinate initiatives across the federation.	PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons. HLTA covering PE Leader's class. Feedback and support given where required.	£1,090	Whilst funding continues the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling very confident when delivering PE lessons. Continue to use professional coaches for CPD to
Half termly staff CPD to increase subject confidence in PE.	PE CPD for the following half term's sport.	£120	
Outside agency sport coaches to support staff with PE CPD.	FootTech supporting staff with coaching and PE CPD.	£2,300	

			<p><i>'Training on PE, topic and science have been really beneficial in improving my own subject knowledge and planning.'</i></p> <p>Wider impact as a result of the above: ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence).</p>	support teachers-teach alongside and then replicate lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57.5%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs).</p> <p>Offer outdoor and adventurous sport opportunities eg residential trips</p> <p>Allow Y5 pupils to access basic road safety and cycling proficiency.</p> <p>Offer outdoor and adventurous sport</p>	<p>Heely's workshop</p> <p>Residential subsidy.</p> <p>Bikeability booked for Y5</p> <p>Total Warrior subsidy.</p>	<p>£1,460</p> <p>£250</p> <p>£2,021</p> <p>£660</p> <p>£300</p>	<p>After school provision continued.</p> <p><i>'My daughter attended street dance with Jo and had thoroughly enjoyed the classes. She has gained so much confidence in her dancing and had enjoyed learning new routines and gained a real passion for dancing. It has also helped her with her friendships having extra time out of school learning hours to bond with friends.'</i></p> <p><i>'My child thoroughly enjoys and looks forward every week to attending football on a Tuesday evening.'</i></p> <p><i>'Was really pleased the girls football club was set up. My daughter loves it.'</i></p> <p><i>'Thank you for offering such a wide range of activities for the children'</i></p>	<p>Extra-curricular activities provision to continue.</p> <p>Increase professional coaching sessions throughout the next year.</p> <p>Increase the range of sports offered to the children.</p>

<p>opportunities e.g obstacle course – total warrior</p> <p>Health week – D:side to deliver sessions for whole school.</p> <p>Ensure children know and can complete water safety and drowning prevention training.</p> <p>To increase swimming confidence in pupils across KS1 and KS2.</p>	<p>Book D:side.</p> <p>H.H-Steele booked for water safety training in June 2024.</p> <p>Y4 pupils to attend weekly swimming lessons offsite.</p> <p>KS1 children to attend weekly swimming sessions on site with swimming coach.</p>	<p>£200</p> <p>£360</p> <p>£5,449</p>	<p>Tick the after-school club that your child attended.</p>  <p>My child enjoyed the club.</p>  <p>Residential trip. Total Warrior (Y6) – website posts to identify successes, team work and challenges.</p> <p>Bikeability sessions (Y5) increased cycling confidence in children.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Improvement in lunchtime behaviour and afternoon learning attitude. ✓ Positive attitudes and increased resilience from overcoming challenges at residential. ✓ Improved peer friendships through team work and overcoming challenges. 	<p>Children to continue to attend swimming sessions. Top up swimming lessons for KS2 children that haven't achieved outcomes.</p>
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			<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ see swimming and water safety percentages at the start of the document. ✓ increased confidence and awareness of water and water safety. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>School Games Mark (SGM) used as an assessment tool 2023-24.</p> <p>Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide opportunities for children to be involved in competitive sport.</p> <p>Increased participation in sport – Total Warrior / Residential</p>	<p>Level 0 competitions Personal best challenges in weekly PE sessions.</p> <p>Level 1 competitions PE curriculum offers a wide range of team sports that allow for competition.</p> <p>Level 2 competitions Inter-school and city wide events Football matches linked with local teams. Football tournaments (girls and boys) linked with city-wide schools.</p> <p>Coach to transport Y6 children to sites.</p>	£ 375	<p>Children record their Personal Best, and try to improve PB over a number of weeks.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. <p>Increased participation in competitions and level 0-inter school level.</p> <p>100% participation in residential and total warrior from Y6 pupils. Development of social and emotional skills in pupils. <i>'This was a great few days. Memories were made as I and many others challenged our fears and persevered to do things.'</i></p>	<p>Continue to achieve Gold SGM.</p> <p>To continue to engage in competitions up level 2. Increase participation in Level 2 competitions in particular.</p> <p>Continue to provide</p>

			<p><i>'We had lots of fun and spending time with each other created memories.'</i></p> <p><i>'We created amazing memories. It was fun and very challenging.'</i></p>	<p>opportunities – residential, Total Warrior.</p>
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