

**SCHOLES**

Scholes (Elmet)  
Primary School

**Phonics  
and early  
reading**

# Session aims

- explore the importance of reading with your child
- introduce you to Little Wandle our phonics programme
- to find out what will be sent home with your child and our expectations for reading at home.



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# Reading to your child

Researchers looked at the impact of parents reading with their children found :

Number of words children would have heard by the time they were 5 years old if they were read to :

never - 4,662 words

1–2 times per week - 63,570 words

3–5 times per week - 169,520 words

daily – 296,660 words

five books a day - 1,483,300 words



# Little Wandle Letters and Sounds

Updated and enhanced Letters and Sounds.

A systematic synthetic phonics programme.  
Planning, resources, assessment, keep up (targeted intervention), matched reading books.



# Little Wandle Letters and Sounds

**Phonics:**

**Phoneme**

**Grapheme**

**Tricky word**

**Segmenting and blending**



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# Little Wandle Letters and Sounds

**Phoneme:** the smallest unit of sound that you can hear within a word; the word phoneme refers to the sound, not the letter(s) which represent the sound in writing. For example, in the word sock, there are three phonemes (s-o-ck).

**Grapheme:** A grapheme is a letter or group of letters that usually represents a single phoneme. A grapheme can consist of: one letter, for example, 'b' – in big, two letters (a digraph), for example, 'sh' in ship, 'a-e' in make and three letters (a trigraph).

# Little Wandle Letters and Sounds

**Digraph:** is a two letter grapheme, such as 'ch', 'sh', 'oa' (two letters making one sound).

**Trigraph:** a three letter grapheme, where three letters represent one phoneme, for example, igh in night.

**Blending:** the merging together of the separate sounds in a word. We use our phoneme fingers to help us!

**Segmenting:** breaking words down into phonemes to spell (so, the opposite process to blending).



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# Tricky words

## Tricky words

Phase 2



is	I	the	as	and
has	his	her	go	no
into	she	he	of	we
me	be	to		

Words you cannot segment and blend.



# Little Wandle Letters and Sounds

## grapheme mnemonics (letters/pictures) and catchphrases

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
	 duck	Put your tongue to the top and front of your mouth and make a quick <b>d</b> sound <b>d d d</b>	Round the duck's body, up to its head and down to its feet.

Always use the pure sound “d not duh”



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Phonetically decodable  
books.

Matched to phases.



# Phonics books

## Before reading

### Practising phonics: Phase 2

- Read the book three times over three reading practice sessions.
- Focus on a different aspect of reading each time: decoding, prosody and comprehension.
- Download the word cards to accompany this book at: [collins.co.uk/BigCatLittleWandleL&Srevised](http://collins.co.uk/BigCatLittleWandleL&Srevised)

### Revisit and review: Pre-read

- Before reading the book, ask the children to read the GPCs, words and tricky words. Encourage them to read the words fluently.

### Reading at home

This book has been chosen for your child to read at home. They should be able to read it without your help. Listen to your child read. Celebrate their success and talk about the book together. If they can't read a word, read it to them. You can find out more about how to support your child to learn to read at [www.littlewandlelettersandsounds.org.uk](http://www.littlewandlelettersandsounds.org.uk)

### Read the GPCs

j w z ng  
sh nk th qu

### Read the words

rush bank  
thin quick jog  
win

### Read the tricky words

to the are  
go

### Vocabulary

Ask the children to read these words. Check understanding.

dash zig-zag  
rungs sink

### Practise and apply: Read the book

- Now ask the children to read the book.
- Tap-in and listen to each child read.



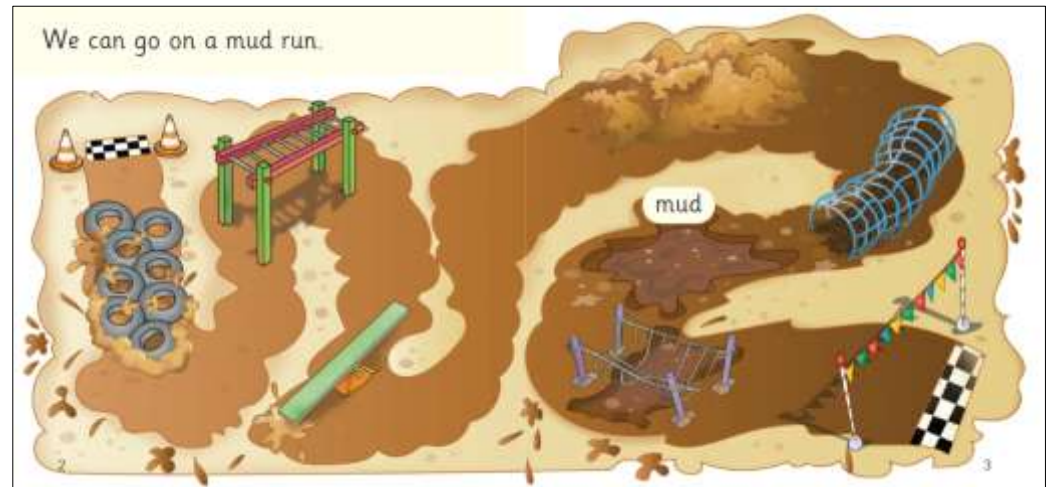
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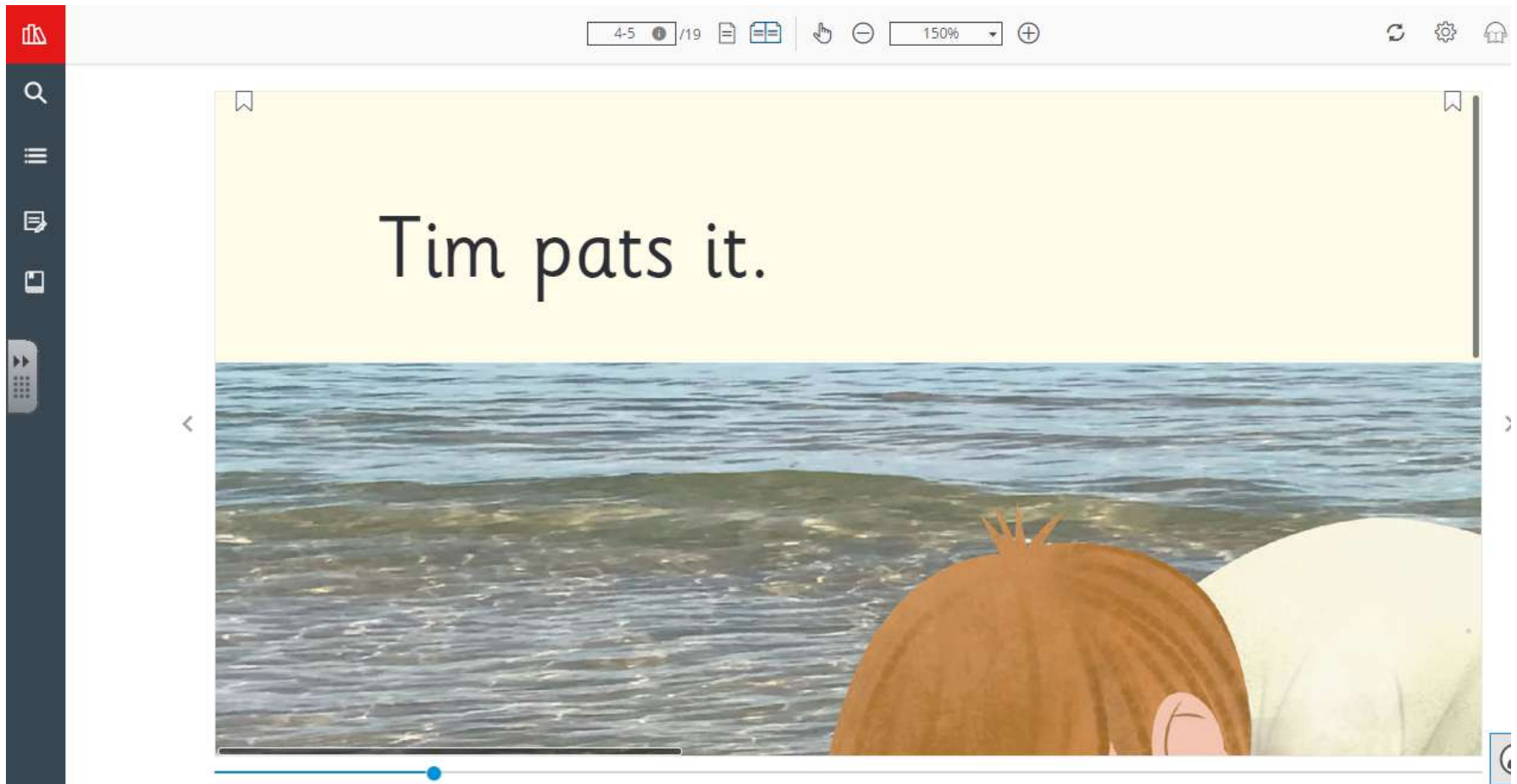
# eBooks

-3 or more reading practice sessions in school  
using physical book.

-eBook is for celebrating success (in phonic skills)  
at home



# Phonics books








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# What your child will take home

## Reading record

**Reading Record**



Name: 

Class: Rainbow

Please return to school on Friday

Week beginning:	
Book title:	
Reading practice sessions at school	Home reading comment/s
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Teacher comment/next step:	

Week beginning:	
Book title:	
Reading practice sessions at school	Home reading comment/s
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Teacher comment/next step:	

PICCOLLAGE



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# What your child will take home

## home learning sheet

### Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2** - Autumn 1 Week 1  
**Focus** - Phonemes s / a / t / i



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

#### Phonemes we will be focusing on this week in school -



##### Pronunciation Phrase - s

Show your teeth and let the s hiss out **sssss**



##### Pronunciation Phrase - a

Open your mouth wide and make the **a** sound at the back of your mouth **aa**



##### Pronunciation Phrase - t

Open your lips; put the tip of your tongue behind your teeth and press **ttt**



##### Pronunciation Phrase - p

Bring your lips together, push them open and say **p**

**We will be orally blending words.** Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t

t - a - p

s - a - p

p - a - t

a - t

# Top tips for parents

## Reading Framework (DfE Jan, 2022) leaflet will be emailed

1. Encourage your child to read
2. Read aloud regularly
3. Encourage reading choice
4. Read together
5. Create a comfortable environment
6. Make use of your local library
7. Talk about books
8. Bring reading to life
9. Make reading active
10. Engage your child in reading in a way that suits them



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# Links

<https://www.littlewandlelettersandsounds.org.uk/>

Our websites: Learn More > Phonics



# Recap

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