Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / p

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we have focused on this week in school -



Pronunciation Phrase - s
Show your teeth and let the **s** hiss out **sssss**

Formation Phrase - s
Down the snake from head to tail.



Pronunciation Phrase - a
Open your mouth wide and make the **a** sound at the back of your mouth **a a a**

Formation Phrase - a
Around the astronaut's helmet and down into space.



Pronunciation Phrase - t
Open your lips; put the tip of your tongue behind your teeth and press **t t t**

Formation Phrase - t
Down the tiger and across its neck.



Pronunciation Phrase - p
Bring your lips together, push them open and say **p p p**

Formation Phrase - p
Down the penguin's back, up and around its head

We are learning to orally blend words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

s - a - t t - a - p s - a - p

p - a - t a - t

Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 2
Focus - Phonemes i / n / m / d

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Phonemes we have focused on this week in school -



Pronunciation Phrase - i
Pull your lips back and make the **i** sound at the back of your mouth **i i i**

Formation Phrase - i
Down the iguana and dot the leaf.



Pronunciation Phrase - n
Open your lips a bit, put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**

Formation Phrase - n
Down, up and over the net.



Pronunciation Phrase - m
Put your lips together and make the **mmmmm** sound **mmmmm**

Formation Phrase - m
Down, up and over the mouse's ears.



Pronunciation Phrase - d
Put your tongue to the top and front of your mouth and make a quick **d** sound **d d d**

Formation Phrase - d
Round the duck's body, up to its head and down to its feet.

We are learning to orally blend words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

p - i - t	m - a - t	d - i - p
d - a - d	s - a - d	n - a - p
m - a - p	m - a - n	p - a - n

Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 3
Focus - Phonemes g / o / c / k

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Phonemes we have focused on this week in school --



Pronunciation Phrase - g
Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound **g g g**

Formation Phrase - g
Round the goat's face and curl under its chin.



Pronunciation Phrase - o
Make your mouth into a round shape and say **o o o**

Formation Phrase - o
All around the octopus.



Pronunciation Phrase - c
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

Formation Phrase - c
Curl around the cat.



Pronunciation Phrase - k
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **k k k**

Formation Phrase - k
Down the kite, up to the top corner and down to the bottom corner.

Orally blend each word. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

d - o – g	c - a - t	n - o - d
k - i - d	t - o - p	d - i - g

We learn 'tricky words' each week. The tricky part is in bold. *Can you read the tricky word?*

is

Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 4
Focus - Phonemes ck / e / u / r

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Phonemes we have focused on this week in school -



Pronunciation Phrase - ck
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

Digraph (ck) -
two letters, one sound

Formation Phrase - ck
c - Curl around the heel of the sock.
k – Down the sock, up and across, back down to the corner.



Pronunciation Phrase - e
Open your mouth wide and say **e e e**

Formation Phrase - e
Around the elephant's eye and curl down its trunk.



Pronunciation Phrase - u
Open your mouth wide and say **u u u**

Formation Phrase - u
Down and around the umbrella and back to the ground.



Pronunciation Phrase - r
Show me your teeth to make a **rrrrr** sound **rrrrr**

Formation Phrase - r
From the cloud to the ground and over the rainbow.

Orally blend each word. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

s - o - ck	p - a -ck	p - e - t
m - u - d	r - e - d	d - u - ck

Tricky words. The tricky part is in bold. *Can you read the tricky words?*

I	**is**

Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 5
Focus - Phonemes h / b / f / l

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we have focused on this week in school -



Pronunciation Phrase - h
Open your mouth and breathe out sharply **h h h**

Formation Phrase - h
Down, up and over the helicopter.



Pronunciation Phrase - b
Put your lips together and say **b** as you open them **b b b**

Formation Phrase - b
Down the bear's back, up and round its tummy.



Pronunciation Phrase - f
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **fffff**

Formation Phrase - f
Down the flamingo to its foot and across its wings.



Pronunciation Phrase - l
Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth and press **lllll**

Formation Phrase - l
Down the lollipop stick.

Orally blend each word. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

h - u - g	b - e - d	f - i - t
l - u - ck	l - o - g	h - a - t

Tricky words. The tricky part is in bold. *Can you read the tricky words?*

is	th**e**	**I**