Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 2 Week 1
Focus - Phonemes ff / ll / ss / j

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ff
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **fffff fffff**

Digraph (ff) -
two letters, one sound

Formation Phrase - ff
Down the flamingo to its foot and across its wing



Pronunciation Phrase - ss
Show your teeth and let the s hiss out **ssssss sssssss**

Digraph (ss) -
two letters, one sound

Formation Phrase - ss
Down the snake from head to tail



Pronunciation Phrase - ll
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **lllll lllll**

Digraph (ll) -
two letters, one sound

Formation Phrase - ll
Down the lollipop stick



Pronunciation Phrase - j
Pucker your lips and show your teeth use your tongue as you say **j j j**

Formation Phrase - j
Down the jellyfish and dot its head

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

huff	off	bell	till
mess	hiss	jug	jet

We read and wrote the below sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A bell in a bed.
The jam is red.
I can huff and puff.
It is a mess!

We have practised tricky words. *Can you spot the tricky part of the word?*

is	the	I	as

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Phase 2 - Autumn 2 Week 2
Focus - Phonemes v / w / x / y

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Phonemes we focused on this week in school -



Pronunciation Phrase - v
Put your teeth against your bottom lip and make a buzzing sound **vvvvv**

Formation Phrase - v
Down to the bottom of the volcano and back up to the top



Pronunciation Phrase - w
Pucker your lips and keep them small as you say **w w w**

Formation Phrase - w
Down and up and down and up the waves



Pronunciation Phrase - x
Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**

Formation Phrase - x
From the top across the box to the bottom. From the top again across the box to the bottom



Pronunciation Phrase - y
Smile, tongue to the top of your mouth; say **y** without opening your mouth **y y y**

Formation Phrase - y
Down, around the yo-yo and curl round the string

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

van	vet	wet	wig
fox	six	yes	yum

We read and wrote the below sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

We have practised tricky words. *Can you spot the tricky part of the word?*

and	the	has	her	his

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Phase 2 - Autumn 2 Week 3
Focus - Phonemes z / zz / qu / ch
Words with s */s/* added at the end (hats / sits)

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Phonemes we focused on this week in school -



Pronunciation Phrase - z
Show me your teeth and buzz the **z** sound **zzzzz**

Formation Phrase - z
Across the top of the zebra's head, zig-zag down its neck and along



Pronunciation Phrase - qu
Pucker your mouth, then open it as you say **qu qu qu**

Digraph (qu) -
two letters, one sound

Formation Phrase - qu
q - Round the queen's face, up to her crown, down her robe with flick at the end
u - Down and around the umbrella, and back to the ground



Pronunciation Phrase - ch
Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

Digraph (ch) -
two letters, one sound

Formation Phrase - ch
c - Curl around the cat
h - Down, up and over the helicopter

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

zip	zap	buzz	fizz
quick	quit	chips	rich

We read and wrote the below sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.

We have practised tricky words. *Can you spot the tricky part of the word?*

go	no	to	into	his

Little Wandle - Letters and Sounds
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Phase 2 - Autumn 2 Week 4
Focus - Phonemes sh / th / ng / nk

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Phonemes we focused on this week in school -



Pronunciation Phrase - sh
Show me your teeth and push the air out **shshshshsh**

Digraph (sh) -
two letters, one sound

Formation Phrase - sh
s - Down the snake from head to tail
h - Down, up and over the helicopter



Pronunciation Phrase - th
Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' **th**
Unvoiced: Tongue on your teeth and push the air out **th**

Digraph (th) -
two letters, one sound

Formation Phrase - th
t - Down the tiger and across its neck
h - Down, up and over the helicopter



Pronunciation Phrase - ng
Open your mouth a bit and then use your tongue at the back of your mouth to say **ng ng ng**

Digraph (ng) -
two letters, one sound

Formation Phrase - ng
n - Down, up and over the net
g - Round the goat's face and curl under its chin



Pronunciation Phrase - nk
Open your mouth a bit and then use your tongue at the back of your mouth to say **nk nk nk**

Digraph (nk) -
two letters, one sound

Formation Phrase - nk
n - Down, up and over the net
k - Down the kite, up to the top corner and down to the bottom corner

We have read and written these words. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

We read and wrote the below sentences. *Can you segment and blend these words and spot this week's phonemes?*

shell	dish	this	moth
ring	thing	pink	sink

We have practised tricky words. *Can you spot the tricky part of the word?*

she	he	of	go	no

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Phase 2 - Autumn 2 Week 5
Focus - Words with s */s/* added at the ends e.g. hats / sits
Words ending s */z/* (his) and with s */z/* added at the end (bags)

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Phonemes we focused on this week in school -



We have read and written these words. *Can you spot segment and blend these words and spot this week's phonemes?*

zips	ships	chips	rings
pins	dogs	sings	ducks

We read and wrote the below sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

He has pink shells.

She has six ducks.

His cats get on the bed to nap.

His chick has pink wings.

We have practised tricky words. *Can you spot the tricky part of the word?*

we	me	be	she	the