Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 1
Focus - Phonemes ai / ee / igh / oa

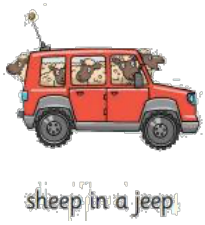
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -



ai

Pronunciation Phrase - ai Open your mouth wide and say **ai ai ai**



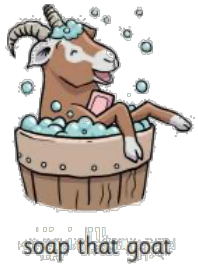
ee

Pronunciation Phrase - ee
Smile with your lips apart and say **ee ee ee**



igh

Pronunciation Phrase - igh
Open your mouth wide in a relaxed way and say **igh igh igh**



oa

Pronunciation Phrase - oa
Make an 'o' with your mouth and say **oa oa oa**

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

pain	see	sight	coat
hail	jeep	high	road

We read these sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

We have practised tricky words. *Can you spot the tricky part of the word?*

is	as	the	I

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 2
Focus - Phonemes oo / **oo** / ar / or

Phonemes we focused on this week in school --


hook a book

oo

Pronunciation Phrase - oo
Pucker your lips and keep them small as you say **oo oo oo**



oo

Pronunciation Phrase - oo
Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say **oo oo oo**


march in the dark

ar

Pronunciation Phrase - ar
Open your mouth wide, push your tongue down and say **ar ar ar**


born with a horn

or

Pronunciation Phrase - or
Make an 'o' with your mouth, push your tongue down and say **or or or**

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

zoo	good	bark	pork
room	hook	yard	born

We read these sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We have practised tricky words. *Can you spot the tricky part of the word?*

was	you	they

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 3
Focus - Phonemes ur / ow / oi / ear

Phonemes we focused on this week in school --


curl the fur

ur

Pronunciation Phrase - ur
Open your mouth in a relaxed way, push your tongue down and say **ur ur ur**


wow owl

ow

Pronunciation Phrase - ow
Open your mouth wide then move your lips together as you say **ow ow ow**


boing boing

oi

Pronunciation Phrase - oi
Make an 'o' with your mouth then move your lips out as you say **oi oi oi**


get near to hear

ear

Pronunciation Phrase - ear
Smile with your lips apart, push your tongue to your teeth as you say **ear ear ear**

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

surf	howl	oil	hear
turn	down	join	tear

We read these sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

We have practised tricky words. *Can you spot the tricky part of the word?*

was	you	they	into
my	by	all	

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 4
Focus - Phonemes air / er words with double letters e.g. dd / tt

Phonemes we focused on this week in school -


chair in the air

air

Pronunciation Phrase - air
Open your mouth wide, push your tongue down as you say
air air air


a bigger digger

er

Pronunciation Phrase - er
Open your mouth in a relaxed way. Push your tongue down and say **er er er**

dd	mm	tt	bb	rr	gg	pp	ff
ladder	hammer	litter	rubbish	carrot	jogger	puppet	coffee

*Double letters in words (e.g. ra**bb**it) are also called 'digraphs' - two letters making one sound.*

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

hair	boxer	letter	rubber
chair	summer	rubbish	coffee

We read these sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

We get a letter from the queen.

We have practised tricky words. *Can you spot the tricky part of the word?*

my	by	all	no
go	are	sure	pure

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 5
Focus - longer words

Phonemes we focused on this week in school -

 tail in the rain **ai**	 sheep in a jeep **ee**	 a light in the night **igh**	 soap that goat **oa**
 hook a book **oo**	 zoom to the moon **oo**	 march in the dark **ar**	 born with a horn **or**
 curl the fur **ur**	 wow owl **ow**	 boing boing **oi**	 get near to hear **ear**
 chair in the air **air**	 a bigger digger **er**		

We have read and written these words. *Can you segment and blend these words and spot this week's phonemes?*

laptop	popcorn	market	raincoat
sunset	starfish	ticket	melon

*Words such as **laptop** and **sunset** are 'compound words' . Help your child to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.*

We read these sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We have practised tricky words. *Can you spot the tricky part of the word?*

are	sure	pure	into
she	he	we	me
be	of		