Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 3 - Spring 2 Week 1
Focus - Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

ai	**ee**	**igh**	**oa**
oo	**ar**	**or**	**ur**
oo	**ow**	**oi**	**ear**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

tail	deep	fight	load
food	hard	born	surf
foot	town	boil	hear

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The man has a long boat.

He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

We will be practising tricky words. *Can you spot the tricky part of the word?*

is	as	his	has	the	I

Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 3 - Spring 2 Week 2
Focus - Phase 3 phonemes / Double letters / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -


chair in the air

air

Pronunciation Phrase - air
Open your mouth wide, push your tongue down as you say
air air air



er

Pronunciation Phrase - er
Open your mouth in a relaxed way. Push your tongue down and say
er er er

dd	mm	tt	bb	rr	gg	pp	ff
ladder	hammer	litter	rubbish	carrot	jogger	puppet	coffee

Longer Words - *We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit.*

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

bigger	chair	fair	rubber
shimmer	butter	supper	chatter
muffin	mutter	buzzer	cannot
laptop	seven	fantastic	comic

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. *Can you spot the tricky part of the word?*

and	go	no	of

Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 3 - Spring 2 Week 3
Focus - Words with two or more digraphs

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

 tail in the rain **ai**	 sheep in a jeep **ee**	 a light in the night **igh**	 soap that goat **oa**
 hook a book **oo**	 zoom to the moon **oo**	 march in the dark **ar**	 born with a horn **or**
 curl the fur **ur**	 wow owl **ow**	 boing boing **oi**	 get near to hear **ear**
 chair in the air **air**	 a bigger digger **er**		

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

sharp	shark	sheep	cheep
queen	tooth	short	thinker
powder	church	corner	farmer
torch	chain	shower	march

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

We will be practising tricky words. *Can you spot the tricky part of the word?*

no of to into she he we

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 2 Week 4
Focus - Longer words / Words ending in *-ing* / Compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

 tail in the rain **ai**	 sheep in a jeep **ee**	 a light in the night **igh**	 soap that goat **oa**
 hook a book **oo**	 zoom to the moon **oo**	 march in the dark **ar**	 born with a horn **or**
 curl the fur **ur**	 wow owl **ow**	 boing boing **oi**	 get near to hear **ear**
 chair in the air **air**	 a bigger digger **er**		

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

market	wooden	finger	river
looking	waiting	zooming	marching
singing	fighting	winking	farming
farmyard	popcorn	carpark	rooftop

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. *Can you spot the tricky part of the word?*

he	we	me	be	was	you	they	all

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 2 Week 5
Focus - Longer words / Words ending in *-s (s/z) -es*

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

 tail in the rain **ai**	 sheep in a jeep **ee**	 a light in the night **igh**	 soap that goat **oa**
 hook a book **oo**	 zoom to the moon **oo**	 march in the dark **ar**	 born with a horn **or**
 curl the fur **ur**	 wow owl **ow**	 boing boing **oi**	 get near to hear **ear**
 chair in the air **air**	 a bigger digger **er**		

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. *Can you spot the tricky part of the word?*

they all by my are sure pure