Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 4 - Summer 2 Week 1
Focus – Long vowel sounds in words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo**/oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

We will be practising tricky words. *Can you spot the tricky part of the word?*

says	there	when	what	one	she

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Phase 4 - Summer 2 Week 2
Focus – Long vowel sounds in words

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Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo**/oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

street	screen	stair	strong
three	scoop	free	clear
slight	smear	spoil	clown

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

I can see a crack on my screen.

The cat is stuck up the tree.

Three foxes ran out into the street in the night.

We will be practising tricky words. *Can you spot the tricky part of the word?*

are	pure	sure	little	were	was

Little Wandle - Letters and Sounds Reception
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Phase 4 - Summer 2 Week 3
Focus – Words ending -s/s/z/-es & Longer words

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Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo**/oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

sports	floats	crowds	spears
dresses	splashes	speeches	balloon
appear	portrait	scrunches	spoons

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The crowd on the train groans as the train gets stuck on the track.

She scrunches up the dresses as she runs in the rain.

The balloon floats up to the stars.

We will be practising tricky words. *Can you spot the tricky part of the word?*

here	little	says	my
by	like	some	come
love	do		

Little Wandle - Letters and Sounds Reception
Phonics Home Learning

Phase 4 - Summer 2 Week 4
Focus – Root words ending in: -ing -ed /t//id/ed/d/

SPHERE FEDERATION

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo**/oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

cloaked	scooped	sleeping	creeping
crowned	started	toasted	smeared
floated	printed	painting	blinked

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

First, we scooped up the mud and then we splashed it into the pool.

I like toasted buns with butter and jam.

The fighting children stormed out of the room.

We will be practising tricky words. *Can you spot the tricky part/parts of the word*

some	come	love	do
the	you	said	so
have	like	no	go

Little Wandle - Letters and Sounds Reception
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Phase 4 - Summer 2 Week 5
Focus - Root words with: ***-er -est***

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Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo**/oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

greenest	smartest	brighter	brightest
painter	boaster	brownest	trainer
swiftest	freshest	helper	hunter

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

My cat is the sweetest, plumpest cat!

The cat appears and frightens the dog.

The light is the brightest in the street.

We will be practising tricky words. *Can you spot the tricky part of the word?*

one	today	out	they	all	are