Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1
Focus - Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we have learned this week. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -

ai	**ee**	**igh**	**oa**
oo	**ar**	**or**	**ur**
oo	**ow**	**oi**	**ear**

We have read and written these words. *Can you see this week's focus phonemes? Add sound buttons.*

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We read and wrote sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We have practised tricky words. *Can you spot the tricky part of the word?*

no	go	so	my	by
to	into	out	the	

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

right	hard	took	hear

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 2
Focus - Review Phase 3 / Words with 2 or more digraphs

SPHERE FEDERATION

Please support your child to practise and reinforce the phonemes and graphemes we have learned this week. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -

ai	**ee**	**igh**	**oa**	**oo**
ar	**or**	**ur**	*oo*	**ow**
oi	**ear**	**air**	**er**	

We have read and written these words. *Can you see this week's focus phonemes? Add sound buttons.*

fears	year	fishes	bigger
cheep	shower	chain	finger
queen	tooth	singer	shark

We read and wrote sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

My fishes are bigger than the cat.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

We have practised tricky words. *Can you spot the tricky part of the word?*

what	when	he	she	we
be	me	have	love	

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

hair	march	chair	sharp

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 3
Focus - Review Phase 4 / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we have learned this week. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -

ai	**ee**	**igh**	**oa**	**oo**
ar	**or**	**ur**	*oo*	**ow**
oi	**ear**	**air**	**er**	

We have read and written these words. *Can you see this week's focus phonemes? Add sound buttons.*

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

We read and wrote sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chucks a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

We have practised tricky words. *Can you spot the tricky part of the word?*

was	they	some	come	were
there	sure	pure		

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

drum	splat	green	train

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Phase 5 - Autumn 1 Week 4
Focus - ay */ai/* ou */ow/* oy */oi/* ea */ee/*

Please support your child to practise and reinforce the phonemes and graphemes we have learned this week. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -

ay	*/ai/* pl**ay**	**ou**	*/ow/* cl**ou**d
oy	*/oi/* t**oy**	**ea**	*/ee/* **ea**ch

We have read and written these words. *Can you see this week's focus phonemes? Add sound buttons.*

day	cloud	each	poud
toy	may	about	crayon
found	annoy	spray	heap

We read and wrote sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to treat myself and read cartoon.

We have practised tricky words. *Can you spot the tricky part of the word?*

said says you do like little

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

play sound joy treat

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Autumn 1 Week 5
Focus - Review longer words

Please support your child to practise and reinforce the phonemes and graphemes we have learned this week. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we focused on this week in school -

ai	**ee**	**igh**	**oa**	**oo**
ar	**or**	**ur**	*oo*	**ow**
oi	**ear**	**air**	**er**	

We have read and written these words. *Can you see this week's focus phonemes? Add sound buttons.*

liquid	pocket	magnet	earring
airport	chicken	jacket	kitten
powder	farmer	thicker	lightning

We read and wrote sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas!

The forest has a track that leads to a train.

We have practised tricky words. *Can you spot the tricky part of the word?*

all	are	I	of	one
here	today			

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

popcorn	rabbit	spray	proud