# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 5 -** Autumn 2 Week 1
**Focus -** ir */ur/* ie */igh/* ue */oo/yoo/* u */yoo/*

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we have focused on this week in school -**

| | | | |
|---|---|---|---|
| **ir** | */ur/* b**ir**d | **ie** | */igh/* p**ie** |
| **ue** | */oo/* bl**ue** */yoo/* resc**ue** | **u** | */yoo/* **u**nicorn |

**We have read and written words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| bird | lie | true | music |
| first | fried | glue | tuna |
| third | cried | human | argue |

**We have read and written sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The girl has some birds on her skirt.

I looked at the pie and tried not to eat it!

The clue led us to the blue bench.

We spied unicorn tracks in the mud.

**We have practised tricky words.** *Can you spot the tricky part of the word?*

here today one their people oh your

**We have spelt words.** *Can you write these words? Can you use the correct phonemes?*

girl pie blue unit

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**Phase 5 -** Autumn 2 Week 2
**Focus -** o */oa/* i */igh/* a */ai/* e */ee/*

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**Phonemes we have focused on this week in school -**

| | | | |
|---|---|---|---|
| **o** | */oa/*<br>g**o** | **i** | */igh/*<br>t**i**ger |
| **a** | */ai/*<br>p**a**per | **e** | */ee/*<br>h**e** |

**We have read and written words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| no | child | paper | she |
| later | open | spider | being |
| secret | baking | post | wild |

**We have read and written sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can open the most post, boasted the otter.

I found a spider in my post!

The wild tiger was chasing an acorn.

She likes to read in secret.

**We have practised tricky words.** *Can you spot the tricky part of the word?*

your people their oh Mr Mrs Ms

**We have spelt words.** *Can you write these words? Can you use the correct phonemes?*

both kind basic me

# Little Wandle - Letters and Sounds
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**Phase 5 -** Autumn 2 Week 3
**Focus -** a-e */ai/* i-e */igh/* o-e */oa/* u-e */oo/yoo/*

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**Phonemes we have focused on this week in school -**

| | | | |
|---|---|---|---|
| **a-e** | */ai/* sn**a**k**e** | **i-e** | */igh/* t**i**m**e** |
| **o-e** | */oa/* h**o**m**e** | **u-e** | */oo/* r**u**d**e** */yoo/* c**u**t**e** |

**We have read and written words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| made | ripe | woke | cute |
| rule | game | like | note |
| prize | those | amaze | use |

**We have read and written sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

It is fun to play the game snakes and ladders.

I would like a ride in a hot-air balloon.

The note was hidden under the stone.

I made a cube using a tube and a ruler.

**We have practised tricky words.** *Can you spot the tricky part of the word?*

Mr Mrs Ms could would should our

**We have spelt words.** *Can you write these words? Can you use the correct phonemes?*

take time home rude

# Little Wandle - Letters and Sounds
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**Phase 5 -** Autumn 2 Week 4
**Focus -** e-e /ee/ ew /oo/yoo/ ie /ee/ aw /or/

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**Phonemes we have focused on this week in school -**

| | | | |
|---|---|---|---|
| **e-e** | /ee/ th**ese** | **ew** | /oo/ ch**ew**<br>/yoo/ n**ew** |
| **ie** | /ee/ sh**ie**ld | **aw** | /or/ cl**aw** |

**We have read and written words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| these | new | claw | belief |
| bodies | athlete | blew | shield |
| squawk | few | complete | straw |

**We have read and written sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

These athletes will win the games.

The mouse could chew the stew with its big teeth.

I like to munch and chew brownies.

The parrot squawks and uses its claw to draw.

**We have practised tricky words.** *Can you spot the tricky part of the word?*

would could should our house mouse water want

**We have spelt words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| even | chew | field | draw |

# Little Wandle - Letters and Sounds
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**Phase 5 -** Autumn 2 Week 5
**Focus -** Grow the code: /igh/ /ai/ /oa/ /ee/ /oo/ /yoo/

SPHERE FEDERATION

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**Phonemes we have focused on this week in school -**

| Grow the code: /igh/ | Grow the code: /ai/ | Grow the code: /oa/ | Grow the code: /ee/ | Grow the code: /oo/yoo/ |
|---|---|---|---|---|
| **ie i-e i** | **ay a-e a** | **oa o-e o** | **e ie e-e ea** | **ew u u-e ue** |

**We have read and written words.** *Can you see this week's focus phonemes?*

| | | | | |
|---|---|---|---|---|
| fried | time | tie | spider | lightning |
| shaking | spray | take | amaze | train |
| groan | home | open | explode | toad |
| eating | street | these | belief | bodies |
| blew | cute | music | blue | tube |

**We have read and written sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees.

It is fun to eat a sweet treat.

**We have practised tricky words.** *Can you spot the tricky part of the word?*

| | | | | | | |
|---|---|---|---|---|---|---|
| house | mouse | water | want | they | pure | sure |
| could | would | should | our | some | come | love |
| your | people | their | oh | Mr | Mrs | Ms |
| were | there | little | there | today | one | their |
| when | what | here | | | | |