Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Spring 1 Week 1
Focus - y /ee/ e /e/ wh /w/ & Grow the code: /oa/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we have focused on this week in school -

y	/ee/ funn**y**	**ea**	/e/ h**ea**d
wh	/w/ **wh**eel	Grow the code: /oa/	t**oe** sh**ou**lder

We have read and written words. *Can you see this week's focus phonemes?*

silly	goes	feather	boulder
whisper	hairy	woe	ready
white	breakfast	smelly	whimper

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Look at the happy children being silly on the beach.

Is there any bread for breakfast?

I feel happy when the whale is near me in the water.

I was sitting on the boulder with my toes in the water.

We have practised tricky words. *Can you spot the tricky part of the word?*

want	water	any	many	again

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

happy	head	wheel	toe	shoulder

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Phase 5 - Spring 1 Week 2
Focus - y */igh/* ow */oa/* g */j/* ph */f/*

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Phonemes we have focused on this week in school -

y	*/igh/* fl**y**	**ow**	*/oa/* sn**ow**
g	*/j/* **g**iant	**ph**	*/f/* **ph**one

We have read and written words. *Can you see this week's focus phonemes?*

spy	follow	gem	elephant
photo	reply	yellow	magic
show	dolphin	energy	my

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The bird is trying to fly.

The yellow sun shines in my window.

The giant has a huge gem on its finger.

I can take photo of a dolphin with my phone.

We have practised tricky words. *Can you spot the tricky part of the word?*

could would should who whole where

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

fly grow huge phone

Little Wandle - Letters and Sounds
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Phase 5 - Spring 1 Week 3
Focus - le /l/ al /l/ c /s/ ve /v/

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Phonemes we have focused on this week in school -

le	/l/ app**le**	**al**	/l/ met**al**
c	/s/ i**c**e	**ve**	/v/ gi**ve**

We have read and written words. *Can you see this week's focus phonemes?*

apple	equal	have	space
sparkle	ice	final	live
leave	puddle	mice	petal

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can see a giant, white beetle swimming in the puddle.

They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.

The space puzzle is hard to solve.

We have practised tricky words. *Can you spot the tricky part of the word?*

Mr	Mrs	Ms	school	call	different

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

bubble	total	face	give

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Phase 5 - Spring 1 Week 4
Focus - Grow the code: /u/ & se /z/ se /s/ ce /s/ ey /ee/

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Phonemes we have focused on this week in school -

Grow the code: /u/ — s**o**me, m**o**ther, y**ou**ng	**se** — /z/ — chee**se**
se / ce — /s/ — mou**se**, fen**ce**	**ey** — /ee/ — donk**ey**

We have read and written words. *Can you see this week's focus phonemes?*

brother	tease	monkey	fence
nothing	love	son	purse
above	honey	praise	young

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We have practised tricky words. *Can you spot the tricky part of the word?*

people your their thought through friend work

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

touch won cheese dance key

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Spring 1 Week 5
Focus - Grow the code: /oo/yoo/ /ee/ /s/z/ /oa/

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Phonemes we have focused on this week in school -

Grow the code: /oo/yoo/		Grow the code: /ee/		Grow the code: /s/	Grow the code: /z/	Grow the code: /oa/	
ui	fr**ui**t	**ea**	**e**	**ss**	**zz**	**ow**	**oe**
ou	s**ou**p	**e-e**	**ie**	**c**	**s**	**ou**	**o-e**
		ey	**y**	**se**	**se**	**o**	**oa**
		ee		**ce**			

We have read and written words. *Can you see this week's focus phonemes?*

youth	group	juice	bruise	fruit	soup
sheet	treat	these	happy	be	honey
face	visit	princess	horse	ice	noise
yellow	coat	home	total	go	window

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

Each time the mouse visits, it eats a chunk of cheese.

The wind groans through the old windows.

We have practised tricky words. *Can you spot the tricky part of the word?*

water	want	any	many	again	could
would	should	who	whole	where	two
Mr	Mrs	Ms	school	call	different
people	your	their	thought	through	friend
work					