Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Spring 2 Week 1
Focus - or */ur/* u & oul */oo/* are */air/* & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we have focused on this week in school -

or	*/ur/* word	**u** **oul**	*/oo/* awf**ul** c**oul**d
are	*/air/* sh**are**	Grow the code: */or/*	**au**thor fl**oor** dinos**aur** w**al**k

We have read and written words. *Can you see this week's focus phonemes?*

work	worth	playful	dare
would	astronaut	worse	pudding
talk	square	poor	should

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

We have practised tricky words. *Can you spot the tricky part of the word?*

oh	their	once	our	laugh

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

word	awful	could	share	floor

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Phase 5 - Spring 2 Week 2
Focus - tch */ch/* ture */ch/* al */ar/*

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Phonemes we have focused on this week in school -

tch	*/ch/* ma**tch**	**ture**	*/ch/* adven**ture**
al	*/ar/* h**al**f		

We have read and written words. *Can you see this week's focus phonemes?*

kitchen	calm	palm	creature
nasty	match	nature	patch
mask	almond	adventure	branch

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Can you fetch the cheese from the kitchen please?

It would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

We have practised tricky words. *Can you spot the tricky part of the word?*

once	our	laugh	because	eye

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

catch	picture	calf

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Phase 5 - Spring 2 Week 3
Focus - a */or/* a */o/* Grow the code: /air/ & Schwa in longer words

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Phonemes we have focused on this week in school -

a */or/* w**a**ter	**a** */o/* w**a**nt
Grow the code: */air/* b**ear** th**ere**	

We have read and written words. *Can you see this week's focus phonemes?*

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We have practised tricky words. *Can you spot the tricky part of the word?*

who whole because eye people thought through

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

small difficult swap bear where

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Phase 5 - Spring 2 Week 4
Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

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Phonemes we have focused on this week in school -

ear	/ur/ l**ear**n	**wr**	/r/ **wr**ist
Grow the code: /s/	whi**st**le	**sc**ience	

We have read and written words. *Can you see this week's focus phonemes?*

learn	collar	write	muscle
sailor	earth	wriggle	scent
listen	Christmas	rehearsal	actor

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar has a blue colour.

We have practised tricky words. *Can you spot the tricky part of the word?*

many any friend through two your

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

early wrong scent listen colour

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Phase 5 - Spring 2 Week 5
Focus - Grow the code

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Phonemes we have focused on this week in school -

Grow the code: /c/	Grow the code: /sh/	Grow the code: /s/	Grow the code: /z/	**a**	
sch**oo**l	**ch**ef	**ss**	**zz**	/o/	/ar/
		c	**s**	w**a**sp	f**a**ther
		se	**se**	/or/	/ai/
		ce	**ze**	w**a**ter	b**a**king

We have read and written words. *Can you see this week's focus phonemes?*

chemist	parachute	sneeze	princess
small	paper	calm	watch
celebrate	picture	musical	triumphant

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The children shriek as they chase each other through the school!

The loud sneeze woke me up from my snooze!

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.

We have practised tricky words. *Can you spot the tricky part of the word?*

laugh	because	eye	our	once	thought

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

school	freeze	ball	difficult	gigantic