Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Summer 1 Week 1
Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we have focused on this week in school -

ay	/ai/ pl**ay**	**a-e**	/ai/ sn**a**k**e**
ea	/ee/ **ea**ch	**e**	/ee/ h**e**

We have read and written words. *Can you see this week's focus phonemes?*

spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The children play in the park on a warm day in May.

They waited to play the game of snakes and ladders.

As a treat, they all went to the sea and played on the beach.

Where was the secret shop we got the treat from?

We have practised tricky words. *Can you spot the tricky part of the word?*

eye	sure	pure	said	were

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

play	made	treat	fever

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Phase 5 - Summer 1 Week 2
Focus - Review for Phonics Screening Check

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Phonemes we have focused on this week in school -

ie	/igh/ p**ie**	**i-e**	/igh/ t**i**m**e**
o	/oa/ g**o**	**o-e**	/oa/ h**o**m**e**

We have read and written words. *Can you see this week's focus phonemes?*

cried	time	post	home
note	open	prize	pie
so	explode	inside	lie

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Tie a ribbon on the tree with pink blossoms.

What time is best to pick ripe plums from the trees?

Open the box and look inside!

"I woke up in fear after I hear the ship explode!" she cried.

We have practised tricky words. *Can you spot the tricky part of the word?*

were	one	says	here	today

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

fried	like	over	stone

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Phase 5 - Summer 1 Week 3
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Phonemes we have focused on this week in school -

ue	/oo/ bl**ue** /yoo/ resc**ue**	**ew**	/oo/ ch**ew** /yoo/ n**ew**
u-e	/oo/ r**ude** /yoo/ c**ute**	**aw**	/or/ cl**aw**

We have read and written words. *Can you see this week's focus phonemes?*

blue	flew	cute	claw
use	argue	chew	saw
yawn	threw	grew	tube

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Is it true that you had to rescue the blue kite?

The stick flew so high because I threw it hard.

I can fill the tube with water if you hold it still.

The dog was giving me its paw to shake hands!

We have practised tricky words. *Can you spot the tricky part of the word?*

today their people your any

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

value stew cube straw

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Phase 5 - Summer 1 Week 4
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Phonemes we have focused on this week in school -

ea	/e/ h**ea**d	**ir**	/ur/ b**ir**d
ou	/ow/ cl**ou**d	**oy**	/oi/ t**oy**

We have read and written words. *Can you see this week's focus phonemes?*

head	skirt	proud	boy
annoy	feather	bird	cloud
about	third	breakfast	destroy

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I yawn all the way through breakfast!

I thought that the girl had a bird on the coat.

I am proud that I found that feather.

We enjoy mucking about in the water.

We have practised tricky words. *Can you spot the tricky part of the word?*

any	many	who	whole	two

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

bread	girl	sound	toy

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Phase 5 - Summer 1 Week 5
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Phonemes we have focused on this week in school -

i	*/igh/* t**i**ger	**a**	*/ai/* p**a**per
ow	*/oa/* sn**ow**	**u**	*/yoo/* **u**nicorn

We have read and written words. *Can you see this week's focus phonemes?*

tiger	acorn	grow	unicorn
music	find	paper	snow
window	human	spider	chasing

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

We came first and were wild with joy once we got our medal.

I need butter for my baking.

I thought the arrow was too low to hit the target.

My friend has a wild unicorn that eats snow!

We have practised tricky words. *Can you spot the tricky part of the word?*

two	eye	thought	through	friend

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

child	baking	follow	tuna

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Phase 5 - Summer 1 Week 6
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Phonemes we have focused on this week in school -

ph	/f/ **ph**one	**wh**	/w/ **wh**eel
ie	/ee/ sh**ie**ld	**g**	/j/ **g**iant

We have read and written words. *Can you see this week's focus phonemes?*

phone	white	brownie	giant
magic	elephant	wheel	shield
whale	bodies	alphabet	ginger

We have read and written sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I took a photo of a dolphin on my phone!

Whisper into the white phone.

I have found a Roman shield in the field.

The giant gave the stone a gentle push.

We have practised tricky words. *Can you spot the tricky part of the word?*

friend once out because laugh

We have spelt words. *Can you write these words? Can you use the correct phonemes?*

dolphin when field gem